



Week:	PSED- Jigsaw:	Literacy:	Maths:	Topic:	Topic 2:
<p>Week 1: 06.01.26</p> <p>INSET DAY on 1ST MONDAY BACK</p>	<p>Jigsaw: Dreams and Goals: <u>Weekly Celebration:</u> (1) Stay motivated when doing something challenging. <u>Intent:</u> I understand that if I persevere, I can tackle challenges.</p> <p><u>Session:</u> Model the spaghetti and playdough building challenge to create superhero base. Focus on lack of resilience and how to overcome this. Tuesday Session</p> <p>Character Education: Growth Mind-Set & Fixed Mind-Set Characters <u>Intent:</u> Children to know who the characters are and an example of a key attribute that each character has.</p>	<p>Literacy Unit: Narrative: Lost and Found <u>Intent:</u> Learn new vocabulary. Learn sentence structure and model key features: capital letters, finger spaces and full stops. Write words containing these new digraphs / trigraphs. Write high frequency words. Explore friendship and emotional Literacy around feelings and self-regulation. 2 Sessions - Tues/Wed</p> <p>Phonics: Phase 3 Little Wandle Digraphs: ai, ee, oa, igh <u>Intent:</u> Learn how to recognise and enunciate target sounds. Focus on secure blending skills and developing segmenting skills. Focus on the use of accurate handwriting through Letter Join Programme & Little Wandle handwriting guides. Begin to learn how to read Animal Words and spell segmented words. Daily</p> <p>Sign Language Focus: (Cold Climate) Shark, Octopus, Fish, Turtle, Dolphin Daily</p>	<p>Alive in 5! Step 1: Introduce Zero Step 2: Find 0 to 5 Step 3: Subitise 0 to 5 Step 4: Represent 0 to 5 <u>Intent:</u> Focus on building children's understanding of the numbers 0-5, focusing on recognition and composition. Deepen children's subitising skills and ability to represent these numbers in a range of different contexts through the use of concrete resources and different manipulatives. Deepen understanding of 1 more and 1 less through early addition and subtraction skills, focusing on using different representations. Focus on learning number bonds 0-5. Children to develop their problem solving and reasoning skills when engaging with word problems.</p>	<p>Art - Access Art- Natural Printing - Cold Colours (1) Session: Explore different printing techniques. Explore the texture of natural materials. Make observations of natural materials. <u>Intent:</u> - Understand what printing is as an art technique. - Attempt and explore some simple printmaking techniques, focusing on pressing and rolling. -Be introduced to the colour wheel and understand what cold colours are. USE FOR MAIN DISPLAY Thursday Session</p> <p>Science - Animals Session: Read Key texts and link choosing activities to these (One Day On Our Blue Planet: In the Ocean Book by Ella Bailey) <u>Intent:</u> • Name and describe animals that live in different habitats. • Describe different habitats.</p>	<p>Monday - INSET day</p> <p>PE - PEPE - Session 1: Let's Go To The Beach</p> <p>Friday Session</p> <p>Music - Reception to join in with Music assembly from Spring 1 onwards</p> <p>Discovery RE - How do people celebrate? (1) Celebrating New Year Story / Choosing</p>

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2025-26 Spring 1 Strand: Astonishing Animals

	<p><u>Session:</u> Role play a story between both of the characters. Highlight their characteristics.</p> <p>Link to value of Honesty and chance to take book home</p>	<p><u>Shared Reading:</u> (3 New Plus Review Previous) Imagine by Alison Lester; The Snail and the Whale by Julia Donaldson, One Day On Our Blue Planet by Ella Bailey Daily</p>	<p>3 Sessions Weds/Thurs/Fri</p> <p>NCETM LINKS - Subitising Wk11- Subitise within 5 focusing on die patterns</p> <p>Wk11- Match numerals to quantities within 5</p>	<p>Develop knowledge and understanding about water and oceans.</p> <p>End of Day Reading Sessions</p>	
<p>Week 2: 12.01.26</p> <p>First Monday of Month - Parent Sharing You're Invited Busy Fingers</p>	<p>Jigsaw: Dreams and Goals: <u>Weekly Celebration:</u> (2) Keep Trying, Even When It Is Difficult (Never Giving Up) <u>Intent:</u> I can tell you about a time I didn't give up until I achieved my goal.</p> <p><u>Session:</u> Read the story of 'The Hare and the Tortoise' & make links between competition and success. Reflect on resilience and learning behaviours and attitudes. Monday Session</p>	<p>Literacy Unit: Narrative: Lost and Found <u>Intent:</u> Learn new vocabulary. Learn sentence structure and model key features: capital letters, finger spaces and full stops. Write words containing these new digraphs / trigraphs. Write high frequency words. Explore friendship and emotional Literacy around feelings and self-regulation. 3 Sessions - Mon/Tues/Wed</p> <p>Phonics: Phase 3 Little Wandle Digraphs: oo, oo, ar, or <u>Intent:</u> Learn how to recognise and enunciate target sounds. Focus on secure blending skills and developing segmenting skills. Focus on the use of accurate handwriting through Letter Join Programme & Little Wandle handwriting guides.</p>	<p>Alive in 5! Step 5: 1 More Step 6: 1 Less (Focus in on this) Step 7: Composition Step 8: Conceptual Subitising to 5 <u>Intent:</u> Focus on building children's understanding of the numbers 0-5, focusing on recognition and composition. Deepen children's subitising skills and ability to represent these numbers in a range of different contexts through the use of concrete resources and different manipulatives. Deepen understanding of 1 more and 1 less through early addition and subtraction skills, focusing on using different representations. Focus on</p>	<p>Art - Access Art- Plasticine Printing (2) Session: Explore different printing techniques. Explore the texture of plasticine and how this can be manipulated and changed. Make indentations into surfaces and explore effects. <u>Intent:</u> - Understand what printing is as an art technique. - Attempt and explore some simple printmaking techniques, focusing on pressing and rolling. - Make indentations into surfaces and explore effects. Choosing Led</p> <p>Science - Animals Session: Read Key texts and link choosing activities to these (Lost and Found by Oliver Jeffers) <u>Intent:</u></p>	<p>PE - PEPE - Session 2: Sandcastles and Ice Cream Friday Session</p> <p>Computing E-Safety: Privacy and Security Focus: I can identify some simple examples of my personal information. E.g name, address, birthday, age, location. <u>Intent:</u></p> <ul style="list-style-type: none"> Understand and identify my own key personal information. Recognise how my personal information is different from another person. Understand the word 'consent' and some basic positives and negatives about sharing information. <p>Thursday Session</p>

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		<p>Begin to learn how to read Animal Words and spell segmented words. Daily</p> <p>Sign Language Focus: (Warm Climate Contrast) Tiger, elephant, crocodile, hippopotamus, giraffe Daily</p> <p><u>Shared Reading: (3 New Plus Review Previous)</u> Here We Are by Oliver Jeffers; Lost and Found by Oliver Jeffers; Tiddler by Julia Donaldson Daily</p>	<p>learning number bonds 0-5. Children to develop their problem solving and reasoning skills when engaging with word problems. 4 Sessions Tues/Weds/Thurs/Fri</p> <p>NCETM Links - Counting, Ordinality & Cardinality</p> <p>Wk12- Counting - focus on ordinality and the 'staircase' pattern</p> <p>Wk12- See that each number is one more than the previous number</p>	<ul style="list-style-type: none"> Name and describe animals that live in different habitats. Describe different habitats. <p>End of Day Reading Sessions</p> <p>Science - Floating and Sinking Session: Explore use of materials to create own Boat to float on water. <u>Intent:</u> <ul style="list-style-type: none"> Understand concept of floating and sinking. Explore materials and observe what happens when ideas are tested. Choosing Led</p>	<p>Discovery RE - How do people celebrate? (2) Chinese New Year - Part 1 Story / Choosing</p> <p>Music - Reception to join in with Music assembly</p>
<p>Week 3: 19.01.26 HAND WRITING CAFE - Parent Sharing Wednesday 2.30-3.00</p>	<p>Jigsaw: Dreams and Goals: <u>Weekly Celebration:</u> (3) Work Well with a partner or in a group (Setting A Goal) <u>Intent:</u> I can set a goal and work towards it.</p> <p><u>Session:</u> Model partner play challenges where things are tricky and the need to overcome difficulty. Set a goal</p>	<p>Literacy Unit: Fact Files Non-Fiction (If Sharks Disappeared) <u>Intent:</u> Learn new vocabulary. Learn sentence structure and model key features: capital letters, finger spaces and full stops. Write words containing these new digraphs / trigraphs. Write high frequency words. 3 Sessions - Mon/Tues/Wed</p> <p>Phonics: Phase 3 Little Wandle Digraphs: ur, ow, oi, ear <u>Intent:</u> Learn how to recognise and enunciate target sounds. Focus on secure blending skills</p>	<p>Mass and Capacity Step 1: Compare Mass Step 2: Find a Balance Step 3: Explore Capacity Step 4: Compare Capacity <u>Intent:</u> Children to develop their oracy and problem solving skills. Children to know and be able to define key vocabulary. Focus on exploring different materials and practical resources to use and apply their knowledge of these concepts.</p>	<p>Geography: Out and About (1) Exploring the School Grounds <u>Intent:</u> To develop and awareness of key features in the immediate environment around them. To recognise human and natural features. Thursday Session</p> <p>Science - Animals Session: Read Key texts and link choosing activities to these (You're Called What? by Kes Gray) (What do you do</p>	<p>PE - PEPE - Session 3: Fishing Trip Friday Session</p> <p>Discovery RE - How do people celebrate? (3) Chinese New Year - Part 2 Story / Choosing</p> <p>Music - Reception to join in with Music assembly</p>

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	<p>or target for how to work on something and focus on how we can get better at this. SHARE ON TAPESTRY. Monday Session</p>	<p>and developing segmenting skills. Focus on the use of accurate handwriting through Letter Join Programme & Little Wandle handwriting guides. Begin to learn how to read Animal Words and spell segmented words. Daily</p> <p>Sign Language Focus: (Cold Climate) Penguin, bear, reindeer, whale, fox Daily</p> <p>Shared Reading: (3 New Plus Review Previous) What do you do with a tail like this? by Steve Jenkins; Usborne Discovery: Whales and Dolphins I didn't Know that Whales can sing! By Kate Petty; You're Called What? By Kes Gray Daily</p>	<p>4 Sessions Tues/Weds/Thurs/Fri</p>	<p>with a tail like this? by Steve Jenkins) Intent: • Name and describe animals that live in different habitats. • Compare the similarities and differences of a range of living things, recognising key characteristics. End of Day Reading Sessions</p>	
<p>Week 4: 26.01.26</p>	<p>Jigsaw: Dreams and Goals: Weekly Celebration: (4) Have a Positive Attitude (Obstacles and Support) Intent: I can use kind words and encourage people. Session:</p>	<p>Literacy Unit: Fact Files Non-Fiction (If Sharks Disappeared) Intent: Learn new vocabulary. Learn sentence structure and model key features: capital letters, finger spaces and full stops. Write words containing these new digraphs / trigraphs. Write high frequency words. 2 Sessions - Mon/Tues</p>	<p>Growing 6, 7, 8 Step 1: Find 6, 7 & 8 Step 2: Represent 6, 7 & 8 Step 3: 1 More Step 4: 1 Less Intent: Focus on being able to recognise and represent the numbers 6, 7 and 8. Focus on being able to use manipulatives and other mathematical</p>	<p>Geography: Out and About (2) Using floor maps and jigsaws to introduce and develop geographical concepts, skills and vocabulary. Intent: To recognise key symbols used to represent objects on a map. To explore different maps. Wednesday Session</p>	<p>PE - PEPE - Session 4: Deep Sea Diving Friday Session</p> <p>Discovery RE - How do people celebrate? (4) Persian New Year Story / Choosing</p> <p>Music - Reception to join in with Music assembly</p>

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	<p>Model unkindness between characters in a role-playing scenario. Focus on feelings and attitudes towards this. Reflect on resilience. Think of strategies to overcome unkindness and how we can promote kindness.</p> <p>Monday Session</p>	<p>Phonics: Phase 3 Little Wandle air, er & words with double letters: dd, mm, tt, bb, rr, gg, pp <u>Intent:</u> Learn how to recognise and enunciate target sounds. Focus on secure blending skills and developing segmenting skills. Focus on the use of accurate handwriting through Letter Join Programme & Little Wandle handwriting guides. Begin to learn how to read Animal Words and spell segmented words. Daily</p> <p>Sign Language Focus: (Warm Climate Contrast) Monkey, Snake, Kangaroo, Gorilla, Lion Daily</p> <p><u>Shared Reading: (3 New Plus Review Previous)</u> Clean Up by Nathan Bryon; Winston Churchill: One Bear's Battle Against Global Warming by Jean Davies Okimoto; Daily</p>	<p>resources to work out 1 more and 1 less, using early addition and subtraction skills. Focus on being able to subitise the number 6. Children to develop their oracy and problem-solving skills when engaging in number and word challenges.</p> <p>NCETM Links - Composition</p> <p>Wk13- Focus on 5 Wk14- Focus on 6 and 7 as '5 and a bit'</p> <p>4 Sessions Tues/Weds/Thurs/Fri</p>	<p>Art - Access Art- Antarctica Landscape (3) Session: Work collaboratively to explore different printmaking techniques on a larger scale. <u>Intent:</u> - Understand different ways to make marks. - Attempt and explore some simple printmaking techniques, exploring previous printing techniques and painting with natural materials. -Work collaboratively to share and combine ideas, negotiating how to work together.</p> <p>Children to explore how to use cold colours to create a backdrop for an Antarctic Landscape, linking into the learning we have been engaging in around Penguins.</p> <p>Thursday Session</p>	
<p>Week 5: 02.02.26 First Monday of Month - Parent Sharing</p>	<p>Jigsaw: Dreams and Goals: <u>Weekly Celebration:</u> (5) Help others to achieve their goals (Flight to the Future) <u>Intent:</u> I understand the link between</p>	<p>Literacy Unit: Fact Files Non-Fiction (Penguins) <u>Intent:</u> Learn new vocabulary. Learn sentence structure and model key features: capital letters, finger spaces and full stops. Write words containing</p>	<p>Growing 6, 7, 8 Step 5: Composition of 6, 7 & 8 - Two Lessons Step 6: Make Pairs - Odd and Even - Two Lessons <u>Intent:</u> Focus on being able to recognise and represent the numbers 6,</p>	<p>Art - Access Art- Printmaking Characters (4) Session: Work collaboratively to explore different printmaking techniques on a larger scale. <u>Intent:</u></p>	<p>PE - PEPE - Session 5: It's A Shark! Friday Session</p> <p>Science - Animals Session: Read Key texts and link choosing activities to these (Poles Apart</p>

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<p>You're Invited Busy Fingers ZONES OF REGULATION</p>	<p>what I learn now and the job I might like to do when I am older.</p> <p><u>Session:</u> Engage in the 'Flight to the future' drama activity. Focus on different job roles, highlighting how we have different professions. Children to reflect on what they might have to do at school now to be able to achieve a goal later on, linking to the current goals that they have set.</p> <p>Monday Session</p>	<p>these new digraphs / trigraphs. Write high frequency words. 3 Sessions - Mon/Tues/Wed</p> <p>Phonics: Phase 3 Little Wandle Polysyllabic Longer Words <u>Intent:</u> Learn how to recognise and enunciate target sounds. Focus on secure blending skills and developing segmenting skills. Focus on the use of accurate handwriting through Letter Join Programme & Little Wandle handwriting guides. Begin to learn how to read Animal Words and spell segmented words. Daily</p> <p>Sign Language Focus: Who, what, where, when, why questions Daily</p> <p><u>Shared Reading:</u> (3 New Plus Review Previous) Poles Apart by Jeanne Willis; Polar Animals by Paul Hess; Fatou, Fetch the Water by Neil Griffiths Daily</p>	<p>7 and 8. Focus on being able to use manipulatives and other mathematical resources to work out 1 more and 1 less, using early addition and subtraction skills. Focus on being able to subitise the number 6. Children to develop their oracy and problem solving skills when engaging in number and word challenges.</p> <p>NCETM Links - Composition</p> <p>Wk14- Compare sets and use language of comparison: more than, fewer than, an equal number to</p> <p>4 Sessions Tues/Weds/Thurs/Fri</p> <p>Computing - Safer Internet Day - Tuesday 10th February 2026 Preparation for next week CHOOSING TIME / STORY TIME</p>	<p>- Understand different ways to make marks. - Attempt and explore some simple printmaking techniques, exploring previous printing techniques and painting with natural materials. -Work collaboratively to share and combine ideas, negotiating how to work together.</p> <p>Children to explore how to create their own characters through creating simple prints which can be layered up and added to their background. Children to make purposeful choices about use of recycled resources to create their artwork, selecting their favourite Sea Creature to re-create.</p> <p>Geography: Out and About (3) Making A Map of the School Grounds</p> <p><u>Intent:</u> To recognise key symbols used to represent objects on a map. To create marks to make your own map designs.</p> <p>Wednesday Session</p>	<p>Book by Jeanne Willis) <u>Intent:</u> • Name and describe animals that live in different habitats. • Describe different habitats. Focus on the Antarctic polar region and how inhospitable this environment can potentially be.</p> <p>End of Day Reading Sessions</p> <p>Discovery RE - How do people celebrate? (5) Persian New Year - Part 2 Story / Choosing</p> <p>Music - Reception to join in with Music assembly</p>
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<p><u>Week 6:</u> 09.02.26 <u>Last Day:</u> Fri 13th Feb!</p>	<p>Jigsaw: Dreams and Goals: <u>Weekly Celebration:</u> (6) Working hard to achieve their own dreams and goals. <u>Intent:</u> I can say how I feel when I achieve a goal and know what it means to feel proud.</p> <p><u>Session:</u> Celebrate the progress children have made when reflecting on their goals for this half term. Review the strategies discussed this half term and how children have used or added to this. Monday Session</p>	<p>Literacy Unit: Fact Files Non-Fiction (Penguins) <u>Intent:</u> Learn new vocabulary. Learn sentence structure and model key features: capital letters, finger spaces and full stops. Write words containing these new digraphs / trigraphs. Write high frequency words. 2 Sessions - Tues/Weds</p> <p>Phonics: Review and Assessment Week <u>Intent:</u> Learn how to recognise and enunciate target sounds. Focus on secure blending skills and developing segmenting skills. Focus on the use of accurate handwriting through Letter Join Programme & Little Wandle handwriting guides. Begin to learn how to read Animal Words and spell segmented words. Daily</p> <p>Sign Language Focus: Review All Animals Daily</p> <p><u>Shared Reading:</u> (3 New Plus Review Previous) The Odd Fish by Naomi Jones and James Jones; The Rainbow Fish by Marcus Pfister; People Who Help Us: Recycling Officer Daily</p>	<p>Growing 6, 7, 8 Step 7: Doubles to 8 (Find a Double) Step 8: Doubles to 8 (Make a Double) Step 9: Combine 2 Groups Step 10: Conceptual Subitising <u>Intent:</u> Focus on being able to recognise and represent the numbers 6, 7 and 8. Focus on being able to use manipulatives and other mathematical resources to work out 1 more and 1 less, using early addition and subtraction skills. Focus on being able to subitise the number 6. Children to develop their oracy and problem solving skills when engaging in number and word challenges.</p> <p>NCETM Links - Composition Wk15- Make unequal sets equal</p> <p>4 Sessions Tues/Weds/Thurs/Fri</p>	<p>Science - Animals Session: Read Key texts and link choosing activities to these (The Rainbow Fish & The Odd Fish) <u>Intent:</u> • Name and describe animals that live in different habitats. • Describe different habitats. End of Day Reading Sessions</p> <p>Computing - Safer Internet Day - Tuesday 10th February 2026 Preparation during the week for sharing at the end of the week. MONDAY</p>	<p>PE - PEPE - Session 6: Back to Shore Friday Session</p> <p>Discovery RE - How do people celebrate? (6) Holi Story / Choosing</p> <p>Music - Reception to join in with Music assembly</p>
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Early Years Curriculum Strand:	
Experiences:	(Enter more)