



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR ONE

NEWSLETTER

February/March: Spring 2

KEY DIARY DATES

25th Feb: Dentist visiting selected pupils in EYFS/Year 1

2nd Mar: Parent Rep Meeting with Mrs Mitchell @ 0845

2nd Mar: Reading Café @ 2.45pm in Oak Class- *come and share a book with your child*

4th-10th Mar: Book Fair @ OBPS- more information to follow

4th & 5th Mar: National Spelling Competition: Emile

5th Mar: Non-Uniform Day: World Book Day

10th Mar: International Women's Day

13th Mar: STEM sharing assembly for KS1/EYFS parents @ 2.30pm

18th Mar: Choir singing at Norfolk Music Festival

25th Mar: Rocksteady Concert to parents

26th Mar: Easter Service at All Saints Church, Old Buckenham

PE Days: Wednesday and Thursday

Books will be changed each Friday

Library books can be changed on a Wednesday

Welcome Back

After an eventful first half to the Spring Term, I hope the week off gave you time to rest and relax. Spring Term 2 is full of events that will enable us to get involved in the wider school community. In class, we will be making sock puppets as part of our Design and Technology unit. Please provide your child with one old sock for us to decorate. We will need these by about the third week, but I am happy to collect them as soon as possible.

Homework: This half term, homework will be provided as a one-page plan. Your child can choose to complete the tasks in any order they would like as they progress through the half term. Homework books need to be brought in within the first week so that a new homework grid can be provided.

Maths Stars: We continue to ask that you encourage your child to access Numbots for a few minutes at least 4 times a week where possible. This will support them developing their addition and subtraction skills, becoming fluent in their knowledge of basic addition and subtraction facts, an essential skill to support improving their fluency and basic recall in mental maths.

Reading: In Year 1, we use the reading rainbow to celebrate reading. Children can earn certificates based upon the number of reads they do which are awarded in values assemblies. Reading logs must be recorded on Boom Reader to count towards these certificates. A focus on phonics will also be very helpful at home, now that we head towards the screening check in June.

Year 1 Team

Mr Hurrell, Mrs Bailey, Miss Cook, Mrs Stanbridge, Mrs Buck, Mrs Cooper

Our Lessons: Curriculum Information

Phonics (Reading): We read daily in class, in small groups. Reading sessions are based upon three key skills: decoding, prosody, and comprehension. Each group will be given the same book to read daily. On Friday this book will then be sent home with your child for them to read for the following week. Phonics sessions take place daily. At the end of our newsletter, please find attached the overview of phonics we will be teaching this half term.

English (Writing): In English, we will begin the half term by writing an adventure narrative based upon 'Wombat goes walkabout' by Michael Murpurgo. This text will take the children on a journey through the bush as he looks for his mother. After completing this unit, we will then explore writing a poem called 'When I am by myself.'

Maths: We will continue our exploration of numbers to 50 within the first week of the half term. After that we will begin to get more practical as we look at measuring length, height, volume and capacity.

Science: In Science, we will be learning about the seasons. This will involve sorting images of the four seasons, describing the weather and even writing a letter to Olaf. The children will bring home our very own bear, Barry. Your child will get him for 1 day only and in that day we expect them to write about what they got up to together and what the weather was like. The writing does not need to be long, but the weather is important to link to our seasons learning. You may even want to include some images of you altogether with Barry.

RE: In RE this half term, we will be looking at Christianity once more with the theme of the Easter story and understanding why Jesus was viewed as being so important.

PSHE: Our PSHE for this half term is called 'Healthy me'. In this unit, we will be learning how to keep ourselves healthy and take care of ourselves when we are ill. We will also touch on road safety and making safe choices.

History: In History, we will be learning about Sappho and the history of Pompeii. This will learn about how the eruption of Vesuvius changed Pompeii and impacted on people's lives.

DT: Our DT topic this half term is textiles and making sock puppets. We will begin by exploring different joining techniques, before designing and making our own sock puppets for imaginary role-play.

Computing: In computing we will be looking at data collection. We will be grouping objects, comparing groups and answering questions about them.

Music: In our music, we will be learning to play the song 'round and round'. This unit is an improvisation unit where we will listen and appraise to music and then play the notes D and E on a glockenspiel.

PE: In PE we will be doing net and wall games and team building. The children will learn to co-operate and communicate effectively with partners and small groups. We will also learn how to balance, hit, catch and throw balls effectively as part of a game.

How can you help your child at home?

Reading regularly at home is vital. Decodable books are closely matched to children's phonics learning; the sounds and words on the inside cover are a great starting place ahead of reading and provide additional practice. Reading is not just about decoding, but also about comprehension. Encourage children to read back sentences to build fluency and understand the content. Asking questions, such as those suggested on the back page of decodable books supports this.

Playing games which involve numbers, reading and counting is great for children, helping them learn through play and building these skills alongside turn taking and dealing with winning and losing.

PE: Our PE days are Wednesday and Thursday

Please can children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt and tracksuit bottoms in line with our uniform policy would be suitable. Earrings should be removed or covered with tape. To help your children develop their independence, please encourage them to dress themselves before school.

Snacks and Water Bottles

Fruit/vegetable snacks are provided in school at break time, so children **should not** bring in additional snacks for the school day. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal, helping avoid spills). They are not allowed to bring fizzy or flavoured water.

Equipment

Children should bring their book bags in daily. Reading books must be returned on a Friday; we cannot send new reading books home until the previous ones are returned. All belongings should be clearly labelled. We have got a substantial pile of unlabelled jumpers in class- please collect these if you are missing any. After a while, any jumpers which have not been collected will be donated to families association.

Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the school office who will forward your message as appropriate, or use the class email address year1@obps.set.education and we will get back to you as soon as possible.

Many thanks for your support

Darren Hurrell

Year 1 Teacher

Year 1 Spring 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	

*The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.