



OLD BUCKENHAM  
PRIMARY SCHOOL

# YEAR ONE

# NEWSLETTER

April/May: Summer 1

## KEY DIARY DATES

PE Days: Wednesdays and Thursdays

Phonics books will be changed each Friday, library books can be changed every Wednesday

**15<sup>th</sup> April & 16<sup>th</sup> April:** Parent Consultation Meetings (3.15-6pm)- please make an appointment via MCAS

**17<sup>th</sup> April:** PTFA Non-Uniform Day Fundraiser: Rainbow Day

**24<sup>th</sup> April:** RSHCE Information session for parents with Miss Moll- more information to follow

**28<sup>th</sup> April:** Class Photographs

**4<sup>th</sup> May :** May Day Bank Holiday – school closed

**6<sup>th</sup> May:** PTFA Bag 2 School Fundraiser

**15<sup>th</sup> May:** Non Uniform Day: Mental Health Week: 'Take Action'- wear green- more information to follow

**18<sup>th</sup> - 22<sup>nd</sup> May :**Walk to school Week- more information to follow

**19<sup>th</sup> May:** Year 1 trip to Holkham Hall, Wells-Next-The-Sea

**21<sup>st</sup> May:** Y6 Fundraiser- Make Day

**25<sup>th</sup> – 29<sup>th</sup> May:** Half Term

## Welcome Back

Miss Foulkes is looking forward to working with Oak Class this term and has lots of exciting learning planned, including our upcoming trip to Holkham Hall. Please make an appointment, if you have not already done so, to meet with Miss Foulkes on either 15/04/26 or 16/04/26 using the MCAS App. This is an excellent opportunity to discuss your child's progress, get to know Miss Foulkes, and share any valuable information in a 1:1 setting.

**Homework:** Homework is provided as a one page plan. The children can choose to complete the tasks in any order they would like as they progress through the half term. Please bring homework books back to school within the first week so that I can provide your child with their homework grid. If you do not have a homework book or need a new one, please let me know.

**Maths Stars:** We continue to ask that you encourage your child to access Numbots for a few minutes at least 4 times a week where possible. This will support them developing their addition and subtraction skills, becoming fluent in their knowledge of basic addition and subtraction facts, an essential skill to support improving their fluency and basic recall in mental maths. Children can earn shoutouts and their name on the leaderboard for dedication to using numbots.

**Reading:** In Year 1, we use the reading rainbow to celebrate reading. Children can earn certificates based upon the number of reads they do which are awarded in values assemblies. Reading logs must be recorded on BoomReader to count towards these certificates. A focus on phonics will also be very helpful at home, now that we head towards the screening check in June.

## Year 1 Team

Miss Foulkes, Mrs Cooper, Mrs Bailey, Miss Buck, Mrs Stanbridge, Miss Cook, Mrs Deneva

## Our Lessons: Curriculum Information

**Phonics (Reading):** We read daily in class, using a 'flood the room' system. This means we work in ability groups. Reading sessions are based upon three key skills: decoding, prosody, and comprehension. Each group will be given the same book to read daily. On Friday this book will then be sent home with your child for them to read for the following week. Phonics sessions take place daily. At the end of our newsletter, please find attached the overview of phonics we will be teaching this half term. Please note we are soon approaching the phonics screening check in June so your child should be practicing reading as frequently as possible.

**English (Writing):** We will start by writing a science fiction story inspired by 'The Way Back Home' before writing a non-fiction letter based upon 'Grandma Bird' by Benjo Davies.

**Maths:** We will begin to look at multiplication and division, fractions and position and direction. In year 1 we learn to count in 2s, 5s and 10s. Becoming secure in these is so important for supporting future times table skills. We will look at halves and quarters as well within our maths unit which is vital knowledge for the children to build upon as they get older.

**Science:** In Science, we will be learning about plants. In this unit we will discuss the different parts of a plant, observe changes of the plants around us and even plant our own seeds. If you have any spare soil, gardening gloves, seeds/bulbs or gardening tools we would welcome this so that as many of us can plant at once.

**RE:** In RE this half term, we will be looking at Buddhism and thinking about whether Buddhist teachings can make the world a better place. In this unit we will discover some of the Buddhists teachings and think about the impact they have on people's lives.

**PSHE:** Our PSHE for this half term is called 'Relationships. In this unit, we will be learning about how to make friends and resolve conflicts with people closest to us, as well as showing respect to those we are not as familiar with.

**Geography:** In Geography, we will be considering why we love to be beside the seaside. We will be going on our trip to Wells and Holkham estates this half term. This was discussed briefly in our meet the teacher meeting at the start of the year but more information will follow shortly.

**Art:** Our art topic this half term is working in 3 Dimensions. We will link this to our seaside geography topic and be making boats that float and sea creatures using sculpting techniques. Recycled materials would be really useful for this if you are able to provide us with some.

**Computing:** In computing we will be looking at digital writing. We will familiarize ourselves with a keyboard, learn how to change the appearance of our writing and consider the differences between typing and writing on paper.

**Music:** In our music, we will be taught this half term by Mr. Humphrey our music lead. He will work with the children each week to develop their music skills.

**PE-** In PE we will be doing athletics and invasion games. Athletics will include developing our jumping, running and throwing whilst invasion games will focus on us stabilizing ourselves and manipulating a ball to avoid our opponents and score.

## **PE**

Our PE days are Wednesday and Thursday.

Please can children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt and tracksuit bottoms in line with our uniform policy would be suitable. Earrings should be removed or covered with tape. To help your children develop their independence, please encourage them to dress themselves before school.

### **Snacks and Water Bottles**

Fruit/vegetable snacks are provided in school at break time, so children **should not** bring in additional snacks for the school day. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal, helping avoid spills). They are not allowed to bring fizzy or flavoured water.

### **Equipment**

Children should bring their book bags in daily. Reading books must be returned on a Friday; we cannot send new reading books home until the previous ones are returned. All belongings should be clearly labelled. We have got a substantial pile of unlabelled jumpers in class- please collect these if you are missing any. After a while, any jumpers which have not been collected will be donated to families association.

## **How can you help your child at home?**

### Reading and Writing

Ensure your child reads to you regularly. Don't feel that you just need to read the books from school. Get books from the library, read the back of the cereal packet, read instructions etc. Let your child see you reading for pleasure too and most importantly read to them.

Ask your child questions about the book – what do you think could happen? Can you re-tell the story? Can you think of a different ending? How does the character feel? If your child is still learning the key words, please can you practise these. Put them on post-it notes on the fridge, play snap, matching pairs etc – get the family involved!

Practise letter formation, both lower case and upper case and recognising these letters on an alphabet strip. Correct them if they use capital letters in the middle of a word. Remind them to use punctuation. If they ask for help with a word, ask them to try by using their sounds.

## Phonics

As we get nearer to the Phonics screen check, the following free resources can provide invaluable practice for your child, especially to support revising key sounds:

Phonics Play Free Resources:

<https://www.phonicsplay.co.uk/resources> Buried Treasure - good for practising blending  
<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> Dragons Den - good for practising blending  
<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den> Picnic on Pluto - good for practising blending  
<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>  
Pick a Picture – good for practising blending  
<https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture> Sentence Substitution – good for applying blending skills

(Phase 3) <https://www.phonicsplay.co.uk/resources/phase/3/sentence> -substitution-ph3 Sentence Substitution – good for applying blending skills (Phase 4)  
<https://www.phonicsplay.co.uk/resources/phase/4/sentence> -substitution-ph4 Sentence Substitution – good for applying blending skills (Phase 5a)  
<https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a> Sentence Substitution – good for applying blending skills (Phase 5b)

## Maths:

Count forwards and backwards to 100. Say any three numbers 34 35 36, she then says the next three. Do this forwards and backwards. Add or take away two numbers.

Practise saying the days of the week and months of the year. How many days in the week, how many months in the year. If today is Tuesday, then tomorrow is .... If today is Sunday, then yesterday is ..... What month comes after .....

Practice left and right. Turn to the right, turn to the left. Take half a turn.

Look at the hands on the clock. The children need to know o'clock and half past.

Handle money and be able to recognise coins and notes.

## Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the school office who will forward your message as appropriate, or use the class email address [year1@obps.sef.education](mailto:year1@obps.sef.education) and we will get back to you as soon as possible.

Many thanks for your support

Amy Foulkes Year 1 Class Teacher

## Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	