

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021-2022?	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17.890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children have accessed swimming at least one term as part of the core curriculum delivery for PE. This does include teaching water safety. Our PSHCE curriculum also addresses keeping safe in water.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase participation for those who do not normally attend sports clubs	Premier Sports coach to lead on running multi-sports lunchtime sessions twice a week.		£3360	Raise participation rates for all children, target those specifically who show less interest to sow a seed, help to see the benefits of sports and exercise.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Year 5 Swimming- only 8/32 children achieved 25m swimming award last year. Y6 children who did not meet 25m standard to attend Y4 swimming sessions- 9 children		£4577	79% of our Y5 pupils met 25m standard. The group who did not continue to have confidence issues in water, high SEND need (50% EHCP).	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	21%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Involvement in Norfolk PE support (NPESS)	Provide opportunity for evaluating current provision and support with developing further. Opps for PE CPD-3 day course refresher.	£1500	Staff CPD with class teachers has provided a model for the lesson sequence for PE; this has supported developing knowledge and skills of pupils in PE.
Opportunity for Premier Education to deliver curriculum PE sessions	Sports specialist coach modelling good teaching and learning in PE to support up-levelling confidence and quality of teaching and learning in PE. Identify staff who should benefit from this through survey.	£2333	Two class teachers benefitted from this in the first term. Both staff members did share that they felt more confident teaching gymnastics, which was the unit delivered.
			Sustainability and suggested next steps:
			Danger of this not being used in the right way e.g. team teaching not occurring to support development,

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	29%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
	<p>Subsidised club to promote attendance at after school clubs twice weekly (1 hour session), in particular focus on PPG and SEND</p> <p>Premier Sports coach organised sports themed day e.g. Boccia</p> <p>Premier Sports coach to deliver small group interventions to children across the school to upskill and promote healthy lifestyles</p> <p>Purchase new PE resources and new storage.</p>	<p>£540</p> <p>£4667</p> <p>£830</p>	<p>Pupils who would not normally have attended a club were able to. Resulted in inter-school competition being organised with another Trust primary school to provide opps for developing resilience in competitive sports.</p> <p>Profile raised of different sports, less known to increase participation.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in opportunities for competitive sport	Attend competitions identified in calendar for the academic year-include school organised through clubs as well as Norfolk opps.	£ included above already	All chn who attended subsidised club competed in competitions. All chn had access to Sports Day competition.	Unable to attend a variety of events due to lack of transport availability.

Signed off by	
Head Teacher:	Helen Mitchell
Date:	Sept 2022
Subject Leader:	Lesley Watson
Date:	Sept 2022
Governor:	
Date:	