



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Premier Education Group to deliver curriculum PE sessions. These sessions will mirror the curriculum map and continue to encourage physical activity for all our year groups. • Involvement in Norfolk PE support 	<ul style="list-style-type: none"> • Staff up-skilled through observation of specialist coaches in PE- staff survey conducted initially to identify teachers who would benefit from working with specialist coach. • Children experience different sports. • Profile of PE and opportunities for access to PE increased for those pupils identified from pupil voice not confident/ requiring extra PE input. • Evaluation of PE provision currently with newly appointed PE subject leader. This supported better planning to raise the profile of PE within the school, including achieving recognized quality assurance awards-Sportsmark -silver. • Increased opps for participation in competitions within the county, 	<p>Autumn term, team teaching approach implemented to up skill staff to deliver curriculum PE. Spring and Summer term, approach amended, where identified pupils through pupil voice were accessing PE sessions with specialist coach in addition to their timetabled PE sessions.</p> <p>This support will continue next academic year, need to now further develop CPD for Teaching Assistants also.</p> <p>New PE subject leader assuming position in 2023/24- this support will be invaluable to continue a positive trajectory for this subject.</p>

<ul style="list-style-type: none"> • Subsidised club to promote attendance at after school clubs, focusing on SEND and PPG. • Consistent participation in sports events. Staff to be aware of events that children can attend. • Year 5 Swimming -only 8/32 children achieved the 25m swimming award last year. 	<ul style="list-style-type: none"> • CPD session to support staff confidence delivering PE, including providing a clear teaching sequency to the delivery of a PE lesson. • Autumn term premier sports clubs for KS1 and KS2 were free- PPG children targeted. Dodgeball. • SEND pupils provided with PE 'intervention' sessions additionally outside of their PE curriculum lesson in Spring and summer term- pupil voice demonstrates positive response to this and evidence of pupils performing better in class as a result of this, better attitudes towards learning. • Annual calendar for 2023/24 has been completed following participation in events this year. This is available on the school calendar for all staff to see. • OBPS held inter-competition-Burston & Tivetshall attended these. • 'PE' days celebrated including a Boccia day, fundraising also completed and monies purchased new PE equipment for children to access. • Twitter used to communicate events and achievements related to PE- an increase has been seen. • Year 5 children prioritised for accessing weekly swimming lessons in Spring term 2023. Those pupils who still had not met the standard continued to attend in summer term when Y4 pupils went 	<p>Transport prevented attendance at some sports events this year- we have liaised with OBHS and have since agreed that we can reach out for use of minibuses and driver where needed. We already have use of the minibus booked for 9.11.23 to attend Wymondham Prep football competition for Y4-Y6 pupils (mixed).</p> <p>Plan intended for Y6 pupils who had not met the standard to attend swimming sessions. This did not happen due to lack of staffing available to support with ratios.</p>
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<ul style="list-style-type: none"> • Website/ board to include schools planning for PE, sports achievements and photos of children at outside clubs. Signpost to clubs/events. • Increase participation for those who do not normally attend sports clubs through lunchtime sports sessions. • Purchase new PE resources, storage space in the hall 	<p>swimming. Data shows xxx pupils achieved 25m Y5 and xxx pupils in Y4 met 25m.</p> <ul style="list-style-type: none"> • Increase in Tweets seen reflecting achievements and participation. • Display board maintained through support of Premier Sports coach promoting Active Crew and after school clubs in school. • Timeline in school displays photos of events sports related. • Evident that when Premier Sports coach is on site, there is an increase in participation in sports related activities. • Sports coach has implemented an 'Active Crew' who are responsible for running sports activities at lunchtime with children across the week. • Additional sessions identified for selected pupils (SEND and PPG prioritised) • Volunteer parent supporting PE leader running a girls football lunchtime club once a week. This began in the summer term. • Resources purchased to support delivery of PE curriculum (Get Set for PE,) we do still have further need for more resources. • Storage space has been created and resources are better organized and 	<p>Website needs continued update by PE lead.</p> <p>PE leader with support of Premier Coach to maintain the storage of equipment both in the hall and in the sheds outside. Staff do need to look after equipment and promote respect of this property as we do seem to 'lose' things quickly.</p>
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easy for staff to access.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce daily lunchtime sport activities for pupils</p> <p>Subsidised after school clubs, in particular for PP and SEND pupils.</p> <p>Small group activity sports sessions in addition to timetabled PE lessons for identified children-PP/ SEND prioritised</p>	<p>Teaching Assistants on duty at lunchtime as they need to lead the activity. Premier Sports Coach twice weekly.</p> <p>Pupils- as they will take part. In addition, our Active Crew will lead on planned sports activities with children, having been trained by the Premier Sports Coach.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>PP and SEND pupils involved in inter-related competitions</p>	<p>£3192 for additional sports coach to deliver activities and support with training the pupils who make up the Active Crew.</p> <p>Sports Coach costs £3307.50 for the year to deliver after school clubs twice a week. We do charge parents to support with meeting this cost, however, we would look at providing 2 funded places each half term. £300 to support with this.</p> <p>£6080 for additional sports coach to work with identified small groups of pupils from YR-Y6 across the year outside of the timetabled PE lesson.</p>

<p>CPD for staff</p>	<p>Primary generalist teachers. All teaching assistants</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£1500 for NPES service- this includes support for new PE subject leader and CPD for staff</p> <p>£1000 additionally to include providing cover for release of staff to attend training/ pay support staff additional hours to attend training after school</p>
<p>Playground/Outdoor equipment needs considerable updating, to ensure a high quality and stimulating outdoor play area with different zones to encourage active play during break and lunch times, with well qualified teaching assistants</p>	<p>Teaching Assistants will receive training to support with delivering activities that interest pupils</p> <p>Pupils will be taking part in more physical activities at lunchtimes</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1000 to purchase resources to improve the resources available to promote interesting activities during break and lunchtimes. Some of this to purchase wet play/indoor active resources also</p>
<p>More opportunities to support Reception pupils in developing fine motor and gross motor skills and to improve physical development – measurable in part through progress</p>	<p>Pupils will have access to resources to support with their physical development</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£300 to purchase resources</p>

<p>towards ELG.</p> <p>More equipment available to support children in KS1 and KS2 in developing their fine motor skills</p> <p>Access to music to support PE lessons, other areas of the curriculum and at break or lunchtimes</p> <p>To offer a broader opportunity to participate in sporting events with other schools. To allow pupils who are less able or competent to have opportunities to participate</p> <p>School to participate in themed days where they work as teams focusing on different types of activities and PE skills</p>	<p>Pupils will have access to resources to support with their physical development</p> <p>Staff will be able to deliver PE lessons and sports activities outside that require music e.g. dance</p> <p>Pupils will be able to experience a wider range of activities developing their physical skills outside</p> <p>Pupils will be able to experience sporting activities developing their physical skills in other ways.</p> <p>Team work and resilience developed</p> <p>Pupils will have access to opportunities to develop teamwork and resilience.</p>	<p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key Indicator 1 and 4</p> <p>Key Indicator 2 and 3</p> <p>Key indicators 2, 3, 4 and 5</p> <p>Key indicators 2,3,4 and 5</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils accessing physical sports activities daily in all areas of the school site. Competitions improved by access to music e.g. sports day</p> <p>PP and SEND pupils involved in inter-related competitions More pupils accessing sporting events.</p> <p>More pupils accessing opportunities to compete in activities and play sports against other schools.</p>	<p>£700 to purchase resources</p> <p>Purchase Spotify Premium and Bluetooth speakers- £500</p> <p>£598 for travel to attend events</p> <p>£500 for resources to support, including releasing PE leader where necessary to support with</p>
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<p>Additional swimming offered for any pupil in year 5 or year 6 who has not achieved 25 metre certificate,</p>	<p>All pupils will be able to swim 25m before leaving OBPS</p>	<p>Key indicator 2, 3 and 4</p>	<p>Profile of sports in OBPS has been raised.</p> <p>All pupils will have achieved their 25m certificate by the end of Y6</p>	<p>running/prganising</p> <p>£2090 for travel costs and possible extra staffing</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79.4% 20.6% not achieved	<i>50% of the pupils who have not met the standard did attend extra swimming sessions to their peers, however, confidence had to be built with accessing water (there are high level SEMH needs; now in receipt of EHCP). The school was unable to have access to a local swimming pool throughout the year thus reducing the opportunity for an increase in attendance.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Front crawl, backstroke and breast stroke were all taught. All pupils can use at least one of these/</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children in Year 5 who had not yet met the standard in swimming continued to attend lessons with Y4 pupils in summer 2023.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The swimming pool we use has qualified staff teaching swimming, therefore, this is not a necessary requirement presently.</p>

Signed off by:

Head Teacher:	Helen Mitchell
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bronnen Paulson</i>
Governor:	
Date:	3.11.23

£17,670