

November 2025

Cherry Class Homework Grid for Autumn Term 2:

Choose a challenge each week, in any order.

You can use this book to complete any home learning.



Science: Living Things

We are starting to learn about living things this term. What better activity than getting out and starting to observe the habitat around us – a scavenger hunt!

You could also add details, and decide if the things you see are living, dead or were never alive.

Remember to be careful with living things, and to wash your hands after touching anything.

Computing

Why not find out about some people who have made photography their career, such as Ansel Adams, Elliott Erwitt, Steve McCurry or Vivian Maier.

You could take your own photographs, adjusting position and lighting to improve your images.



RE

Christians believe Jesus is a gift from God to save it. What gift might you give someone to make their life better, and why?



History

Interview someone you know about what they remember about the 1960s, and the toys that they played with during their own childhood, whenever that might have been.

You could also find out about your own favourite toy – what is it made of, how does it work, what do you do with it?

Maths

We have been using our number knowledge to support calculating through partitioning so it would be very helpful to practice number bonds for numbers up to ten if you are not confident with them.

e.g. eight is made of one and seven.

We can be systematic and find all the number bonds for numbers! This is an example of a systematic number house.

5	
5	0
4	1
3	2
2	3
1	4
0	5

Art - Monster Mayhem Young Writers

Competition Entries must be brought into school by 5th December.

Create your own monster, adding labels, information and details. How many eyes or tentacles might they have? Are they cute, fluffy, or scaly? What does it eat? Do? Wear? Where might it live? Space, sea or land?

We will send off entries – winners will be published in a monster book and can win other prizes for themselves and the school.

I have more entry forms if needed.

Don't forget to keep up the spellings, reading, handwriting and number fluency tasks!

Please continue to regularly use Numbots at home – we will award certificates weekly to celebrate levels and consistent use.

Spellings

We are now beginning our spellings programme, which directly builds on phonics knowledge and strategies.

It would be amazingly helpful if children had the opportunity to practice spelling words at home – these are words which use the spelling patterns we will look at across the week rather than a list we will test against, so you could also collect, read or sound button words with the same patterns.

I have shared the ‘Complete the Code’ mat we will be using – this is very similar to the ‘Grow the Code’ mat we have used throughout phonics in KS1.

From wc 10.11.15	Words	Learning focus/rules
Week 1	wrist little school thumb lorry wheel wiggle thunder	Complete the code with these new graphemes: /r/ rh /w/ u /g/ gu gue gh /c/ que /m/ mn /zh/ ge /t/ tte /th/ the
Week 2	powder huff hotter shimmer supper singer fizz	The double letters ff, ll, ss, zz protect the short vowel sound in one-syllable words. Double the final letter to protect the short vowel sound when you add -er.
Week 3	which quick stretch beach cloak magic match kitchen	Use ck at the end of a word after a short vowel sound. Use tch at the end of a word after a short vowel sound. Use ch if there is a digraph before the /ch/ sound. Use ch if there is a consonant after the short vowel sound.
Week 4	foxes humming wishes fizzes jumping brushes fixing dropping	Add -es if a word ends in the sounds /s/, /x/, /z/, /sh/, /ch/ Double the final letter to protect the short vowel sound when you add -ing.
Week 5	hiding seeing having making being caried played tidied	Swap the y for an i when you add -ed. Drop the e before adding -in.

I have also attached the common exception words which will be an all year focus for us.

Common Exception Words									
Year 1					Year 2				
a	his	push	was		after	class	floor	most	pretty
are	house	put	we		again	climb	gold	move	prove
ask	I	said	were		any	clothes	grass	Mr	should
be	is	says	where		bath	cold	great	Mrs	steak
by	love	school	you		beautiful	could	half	old	sugar
come	me	she	your		because	door	hold	only	sure
do	my	so			behind	even	hour	parents	told
friend	no	some			both	every	improve	pass	water
full	of	the			break	everybody	kind	past	who
go	once	there			busy	eye	last	path	whole
has	one	they			child	fast	many	people	wild
he	our	to			children	father	mind	plant	would
here	pull	today			Christmas	find	money	poor	

Complete the code mat

 /ai/	a-e	ai	ay	a	eigh	ea	ey	ei	aigh			
 /ee/	y	ea	ee	e	ie	i	ey	i-e	ei	e-e		
 /igh/	igh	i-e	i	y	ie							
 /oa/	ow	o	o-e	oa	oe	ou						
 /oo/	oo	u	ue	ew	u-e	ou	ui					
 /yoo/	u	u-e	ew	ue								
 /oo/	oo	u*	out									
 /ar/	ar	a*	al									
 /or/	or	a	aw	au	ore	oor	al	oar	our	ar	augh	aur
 /ur/	er	ur	ir	or	ear							
 /ow/	ou	ow										
 /oi/	oi	oy										
 /ear/	ear	eer	er	ere								
 /air/	air	are	ear	ere	ar							
 /zh/	si	su	ge									
 /er/	er	a	or	ar	our	re	r					
Graphemes for schwa at the end of words												

*depending on regional accent

GPCs in order of frequency

Complete the code mat

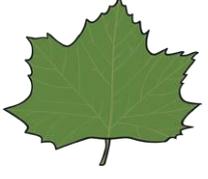
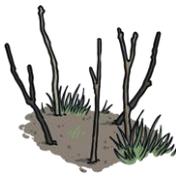
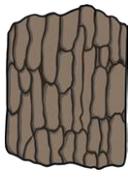
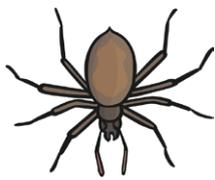
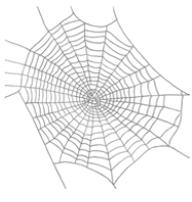
 /s/	s	ss	c	ce	se	st	sc
 /t/	t	tt	tte				
 /p/	p	pp					
 /n/	n	nn	kn	gn			
 /m/	m	mm	mb	mn			
 /d/	d	dd					
 /g/	g	gg	gu	gue	gh		
 /c/	c	k	ck	ch	cc	que	
 /r/	r	rr	wr	rh			
 /h/	h						
 /b/	b	bb					
 /f/	f	ff	ph				
 /l/	l	ll	le	al			
 /j/	j	g	ge	dge			
 /v/	v	ve	vw				
 /w/	w	wh	u				
 /x/	x						
 /y/	y						
 /z/	s	se	z	zz	ze		
 /qu/	qu						
 /ch/	ch	tch	ture*				
 /sh/	sh	ti	ch	ssi	ci	si	s
 /th/	th	the					
 /ng/	ng						
 /nk/	nk						
 /a/	a						
 /e/	e	ea					
 /i/	i	y					
 /o/	o	a	au				
 /u/	u	o	ou	o-e			

*This GPC has a slight schwa at the end: 'chuh'.

GPCs in order of frequency

Science scavenger hunt

If you can, add detail or exact names for objects you have spotted.

<p>smooth leaf</p> 	<p>spiky leaf</p> 	<p>twigs on the ground</p> 	<p>rocks</p> 
<p>soil</p> 	<p>smooth bark</p> 	<p>rough bark</p> 	<p>nuts or seeds</p> 
<p>fruit or berries</p> 	<p>flower</p> 	<p>snail</p> 	<p>feathers</p> 
<p>flying insect</p> 	<p>ants</p> 	<p>footprints</p> 	<p>bird flying</p> 
<p>spider</p> 	<p>web</p> 	<p>puddle</p> 	<p>animal droppings</p> 