

Meet the Teacher

Year 2

Cherry Class



Miss Moll



I've taught here for about ten years, in Reception and KS1. I love reading, my dog Maddie, and sunshine.



Queries and questions –
Year2@obps.set.education



Teaching team: Miss Moll and student teacher Miss Hobbs. Mrs Cooper will cover PPA weekly.



**OLD BUCKENHAM
PRIMARY SCHOOL**

	Monday	Tuesday	Wednesday	Thursday PPA- Mrs Cooper until 11.30	Friday
8.30-8.40 Soft Start	Meet & Greet				
8.45-9.00	Music Assembly	Zones of Regulation	KS1 Values Assembly	Class Assembly	Special Mention
Lesson 1 9.05-9.35	Phonics	Phonics	Phonics	Phonics	Phonics
Lesson 2 9.35-10.30	Writing	Writing	Writing	Writing Alternative weeks Library	Writing - Pobble
10:30 – 10.45	BREAK				
10.45-11.00 Core skills practice	Whole Class Reading (Reading Group)	Windmill reward time			
11.00-11.05	TRANSITION				
Lesson 3 11:05- 12:00	Maths	Maths	Maths	Maths	Maths
12:00-12:50	LUNCH				
12:50-12:55	WHISTLE, THEN TRANSITION				
Lesson 4 12.55-13:10	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Numbots
Lesson 5 13:10-13:40	History	RE	PE	Computing	
Lesson 6 13:40-14:10	or Geography				Science
Lesson 7 14:10-14:40	Science	Music	PSHE	Art and DT	PE
Lesson 8 14:40-15:05	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
15:05-15:10	Daily Class Book, then transition				

The school day-

PE- Wednesday and Friday

Library- alternative Thursdays

September 2025

Cherry Class Homework Grid for Autumn Term 1:

Choose a challenge each week, in any order.

You can use this book to complete any home learning.



Science

This half term we are learning about everyday materials, comparing the properties and considering what objects are made of.

Choose an inventor and find out about the new material they came up with, and why it was an innovation (e.g. Alexander Parkes, Wallace Carothers, John Boyd Dunlop, Josphe Aspdin or Stephanie Kwolek).

Maths

Please regularly use [Numbots](#) at home – we will award certificates weekly to celebrate levels and consistent use.

Help your child out by recapping the composition of numbers.

We are using the sentence _ is made of _ and _, e.g. 9 is made of 4 and 5. Using equipment children can find all the possible ways to make a number systematically.

English

We are building compound sentences – sentences that can stand alone but are joined together with a conjunction like 'but', 'so' or 'because'.

e.g. I am hungry. I made a sandwich. I am hungry SO I made a sandwich.

Try to build some of your own compound sentences, you could write about anything or could use penguins as a starting point.

RE

We are thinking about kindness and the bible stories which taught about kindness in Christianity.

Can you make a cartoon strip retelling The Good Samaritan, or another which teaches the same message.

Art

We will look at a few artists who are inspired by what they find and collect this half term, such as Alice Fox or Nicole White. Create your own artwork starting from something you have found!



Geography

We are learning about 'the white continent' Antarctica and an animal which has adapted to live there, the penguin.

You could either:

- Make a model of Antarctica showing the animals that live there.
- Find out about an animal that has adapted to living in a coastal environment – perhaps even on the Norfolk coast.

- Pick a homework activity of your choice each week – ideally books should come in Monday or Tuesday to enable me to look at it and return it.

New to BoomReader?
Take a tour



How to help at home- Reading

- Please read daily, little and often is better (10-15 minutes). Encourage children to use their phonics to decode unfamiliar words, and chat about the book to support children’s developing comprehension.
- Reading should be logged on our online system Boom Reader. Log in details are in homework books – please log how the reading went and close books, when you finish reading them.
- Children can earn reading certificates and move up the Reading Rainbow for frequency of logged reading.
- Children are reviewing phase 5 alternative graphemes this term. They will focus on these for both reading and spelling (grow the code), and children with gaps have already started Rapid Catch Up.
- Reading books will come home this week.

Grow the code grapheme mat Phase 2, 3 and 5

Grow the code grapheme mat Phase 2, 3 and 5										Grow the code grapheme mat Phase 2, 3 and 5							
S	t	p	n	m	d	g	c	r	h	ai	ee	igh	oa	oo	yoo	oo	ar
ss	tt	pp	nn	mm	dd	gg	ck	rr		ay	ea	ie	o	ue	ue	u*	a*
c			kn	mb			ck	wr		a	e	i	o-e	u-e	u	oul	al*
se			gn				cc			a-e	e-e	i-e	ou	ew	u-e		
ce							ch			eigh	ie	y	oe	ou	ew		
st										aigh	y		ow	ui			
sc										ey	ey						
b	f	l	j	v	w	x	y	z	qu	ea							
bb	ff	ll	jj	vv	wh			zz		or	ur	ow	oi	ear	air	zh	
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		al	ge					se		au	ir			eer	ere	si	
								ze		aur	or				ear		
ch	sh	th	ng	nk	a	e	i	o	u	oor							
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How to help at home- Maths

- During the Autumn Term we will be working on place value to 100, addition and subtraction with 2-digits, shape and looking ahead to our multiplication and division unit.
- Numbots- Regular practice of essential addition and subtraction skills supporting understanding, recall and fluency to move from counting to calculating.
- (As children are confident they can also access Times Table Rockstars using the same log in details, as on their stickers)
- We will also have 'Max'.

Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Geometry Shape VIEW		
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW	Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW	
Summer term	Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW	Geometry Position and direction VIEW	Consolidation



Key Maths fluency skills to focus on

- As part of celebrating and encouraging children with key maths fluency skills we have launched **Maths Passports** that have different challenges that are now in use across the school.
- Subitising to 10.
- Counting forwards and backwards to 100, starting from different numbers, in ones, twos, fives and tens.
- Represent numbers to 100, focusing on tens and ones (e.g. 62, 6 tens and 2 ones).
- Recognising that where a digit is determines its value (1, 11, 10).
- Counting number efficiently, e.g. grouping tens, counting on from a number, and the skill of counting tens and ones.
- Number bonds to 10, 20 and 100.
- One more/less and ten more/less than any number to 100.
- Doubles, halves and quarters.
- O'clock/half past, knowing the value of coins and notes.

Maths Passports

United Kingdom



Say the numbers 0 – 10 in the correct order.
Know the numbers 1-5
Know the numbers 6-10
Know the numbers 11-20
Say the number that is one more than (up to 20)
Say the number that is one less than (up to 20)

France



Know by heart all number bonds to 20
Know by heart all bonds of multiples of 10 to 100.
Counting forwards and backwards in 2's, 5's and 10's
Know by heart all multiplication facts up to 12×2
Know by heart all multiplication facts up to 12×5
Know by heart all multiplication facts up to 12×10



Count forwards and backwards up to 100 and over.
Say one less and one more than any given number up to 100.
Count in twos, fives and tens.
Know by heart all number bonds to 10.
Say the doubles of all numbers up to 10.
Say the halves of all even numbers up to 20.

How to help at home- Handwriting

- Handwriting will be practiced regularly, with a strong focus on formation and size as we move towards cursive writing.
- If letters are consistently formed wrongly, writing becomes harder work – ‘practice becomes permanent’.
- Login to LetterJoin for activities to help.

Pupils log-in details

Desktop log-in

Login Desktop Tablet

Username: ak7112

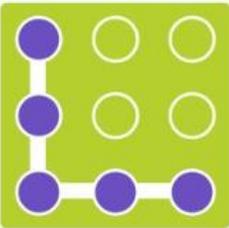
Password: home

Tablet log-in

Login Desktop Tablet

Username: ak7112

Swipecode:



a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z

How to help at home- Spelling/phonics

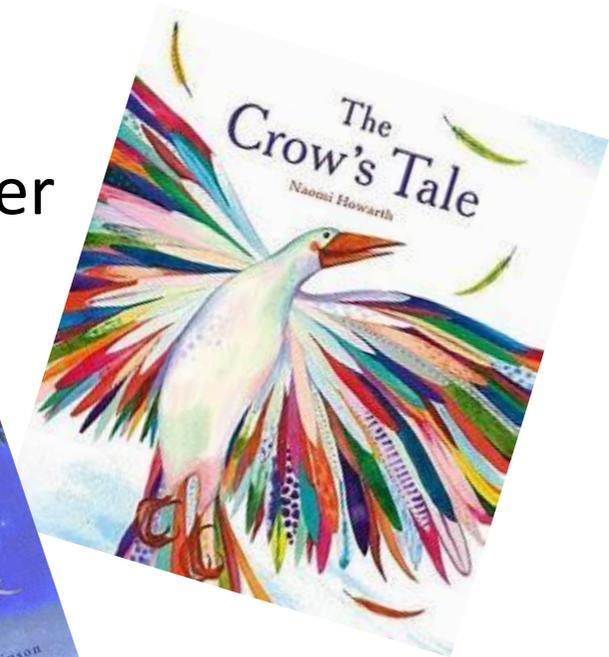
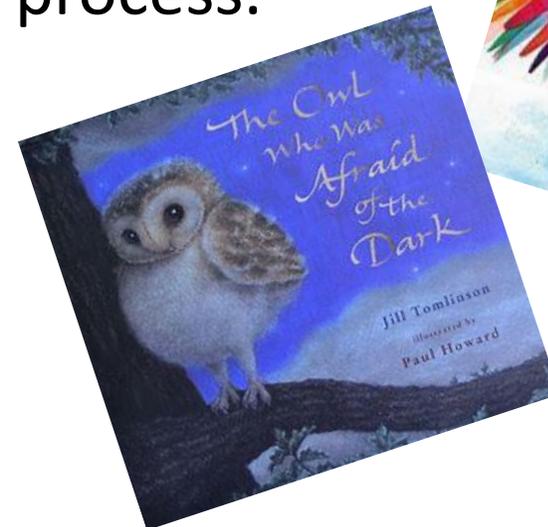
- Children will be looking at phase 5 alternative graphemes this term. They will focus on these for both reading and spelling.
- I have not sent spelling words home this term, but plan to do so when we move to the next phase of our Little Wandle journey 'bridge to spelling'.
- In the meantime, if you are keen to help the common exception KS1 words are always helpful, and asking children to consider what the best phonics fit might be. E.g., /ai/ is more likely to be spelt 'a' at the onset of a word and 'ay' at the end.
- Later in the year, our focus spellings will also be in the homework book, and help for children to practice these would be appreciated.
- Practice ideas: spotting, labelling, correcting, highlighting, wordsearches, copying, saying, writing, making up mnemonics, using in sentences, crosswords, post it notes...
- Developing an 'editing mindset'.

Year 1			Year 2			
the	you	where	door	cold	grass	whole
a	your	love	floor	gold	pass	any
do	they	come	poor	hold	plant	many
to	be	some	because	told	path	clothes
today	he	one	find	every	bath	busy
of	me	once	kind	great	hour	people
said	she	ask	mind	break	move	water
says	we	friend	behind	steak	prove	again
are	no	school	child	pretty	improve	half
were	go	put	children	beautiful	sure	money
was	so	push	wild	after	sugar	Mr
is	by	pull	climb	fast	eye	Mrs
his	my	full	most	last	could	parents
has	here	house	only	past	should	Christmas
I	there	our	both	father	would	everybody
			old	class	who	even



Topics we are focusing on...

- How penguins are adapted to Antarctica, making winter birdfeeders, a bit of a bird focus actually!
- Cooking using simple tools safely.
- Finding out about how Old Buckenham compares to other places in the world... Also beginning to understand local land use and how farming is an economic process.



Trips, enrichment

- Subject Cafés or drop in mornings.
- Black History Sharing – more across the year.
- Trips – Toy Makers Museum, Exploring Science and World Horse Welfare.
- Clubs – choir, premier sports, cooking, drama and music lessons.
- Anti-Bullying Week.
- Sports Week.
- Mental Health awareness across the year.
- We've already had 'The Dot' day!

Uniform

- Blue t-shirts or shirts and royal blue jumpers/cardigans/fleeces with black/grey skirts, trousers or shorts and black shoes. Stud earrings and watches can be worn at school.
- Come in PE kit Wednesday and Friday – plain white t-shirt and black shorts or jogging trousers with trainers and no jewellery (or taped studs), hair tied up (also for sports clubs).
- Wellies or a change of shoes can be left at school during the term.
- Please never think clothing is over labelled!

'Old Buck Way'
 Our consistent focus on these fundamentals to support our school rules of being 'Ready, Respectful and Safe'.

<p>STAR Sitting</p>  <p>S. Sit up tall.</p> <p>T. Track the speaker.</p> <p>A. Ask and answer questions.</p> <p>R. Respect everyone.</p>	<p>Wonderful Walking</p> <ul style="list-style-type: none"> • We walk in silence. • We use soldier arms. • We walk sensibly. • We face the direction we are walking in. 	<p>Lovely Listening</p> <ul style="list-style-type: none"> • We listen to one voice. • We use STAR sitting. • We put our hands up if we want to speak. • We focus on the speaker.
<p>Lovely Lining Up</p> <ul style="list-style-type: none"> • We face forwards. • We use 'zombie' arms. • We move to 'soldier arms'. • We stand in silence. 	<p>Delightful Dinners</p> <ul style="list-style-type: none"> • We use STAR sitting. • We use quiet voices. • We use 'Lovely Lining Up' and 'Wonderful Walking'. • We use 'Lovely Listening.' 	<p>Peaceful Playtimes</p> <ul style="list-style-type: none"> • We use 'Wonderful Walking' to and from the playground. • Whistle 1= stop. • Whistle 2= line up. • We use Lovely Lining Up.
<p>Old Buck Manners</p> <ul style="list-style-type: none"> • We always say 'please' and 'thank you.' • We say 'excuse me' before speaking to a grown up. • We open doors for others. • We say, 'good morning.' 		

Contact

- MCAS- if you need to sign up please see the office they will send you an email link which is only active for 24 hrs to set up your MCAS per child
- Class email year2@obps.set.education
- Facebook, X, school website
- Please can you ensure that you have checked the forms on Bromcom/MCAS:
- local trips form.
- Check, amend and sign the emergency contact details.
- Photo permission form.
- Write in the Feedback book.

Reminders

- Playsafe – thank you!
- Snacks are provided at school.
- Water bottle.
- Healthy lunchboxes – no nuts.
- Lunch orders- please book in advance through MCAS unfortunately we cannot change the orders therefore if possible please talk with your child when ordering.

Feedback/suggestions

- What cafes would you like to attend? Time of day? Frequency?
- How can we help?
- Please can you leave feedback and suggestions - was this the right sort of information for you today? Was the time good for you? Any suggestions.
- Any interest in volunteering – we would LOVE more reading visitors, but perhaps you love art, cooking, science, or have a specific interest or skill you might be happy to share?
- Thank you for coming.