



**OLD BUCKENHAM
PRIMARY SCHOOL**

YEAR TWO NEWSLETTER

News updates from Old Buckenham Primary School

November 2025: Autumn 2

KEY DIARY DATES

PE: Wednesday and Friday.

Inset Days: 3.11 and 28.11

10th- 14th Nov: Anti-Bullying week:
Power for Good

10.11 Odd Socks Day

13.11 World Kindness Day

14.11 TTRS Battle of the Bands -Non-
Uniform Day: Dress Like a Rockstar

16.11 Road Safety week

18.11 Anti-Bullying Week Sharing
Assembly @2.30pm

21.11 Children In Need : Non-Uniform
Day

27.11 Class trip to Norwich Museum at
Bridewell – Toymakers workshop

1.12 You are Invited @8.30am

9.12 Nativity Performance @9.30

12.12 Christmas Jumper Day and
Santa Dash

15.12 Whole School Panto trip to
Norwich Theatre Royal

17.12 Christmas lunch and Christmas
Service at All Saints Church, Old
Buckenham

Parents evenings will take place in the

Welcome back!

Cherry Class got off to a great start, and have already shown their enthusiasm for learning. Here's been some amazing homework completed too.

This half term will be a busy and fun one, with some great experiences planned for the children which we think they will really enjoy. We hope you do too!

'Cherry Class: helping children blossom'.

At Home

Reading: Please read daily with your child, and record this on the online reading record, Boom Reader. CHANGE - Reading and library books will be changed across the week, and should be kept in children's book bags.

Maths: Continuing to rehearse number facts including counting in 2, 5 and 10 forwards and backwards and identifying one or ten more/less than a given number. Ideally, number bonds should be known so clearly that children do not have to think (the composition of numbers to ten, then twenty and the number of tens and ones in a given number) – this makes all maths far easier for them. Using Numbots regularly supports with this, encouraging speed and efficiency. We also have access to Times Table Rockstars.

Writing: This term we will begin to share some spellings to practice, and ask that you support your child with them. A key focus for us is also handwriting – letters should sit neatly on the line and be spaced and positioned correctly. If you spot letter reversal, for instance, ask children if they can spot anything and encourage them to 'polish' and correct it. Children can access Letterjoin at home to support with handwriting.

Please also gently encourage children to hold pencils and form letters correctly.

Year 2 Team

Miss Sarah Moll.

Miss Amber Hobbs

Our Lessons: Curriculum Information

Phonics (Reading): We will be reading regularly as a whole class, focusing on reading fluency and comprehension. Children will be consolidating phonics where this is identified as a need, and will read in small groups weekly.

English (Writing): We will be writing a story using a short Christmas video and examining and writing postcards and letters based on the story *Meerkat Christmas*. If you have any postcards you are happy to share it would be great for the class to see a variety. We will continue to build our knowledge of spelling and phonics rules, increasingly 'purple polishing' our work, editing for sense, spelling and punctuation.

Maths: We will continue to build our skills with counting in 2, 5 and 10 while working on addition and subtraction skills. Children will be taught to use known facts and number lines to support calculating as well as use and draw base ten, which allows them to thoroughly understand exchanging. We will also explore the properties and 2D and 3D shapes.

Science: Through our topic, *Living things*, we will explore the concepts of living, dead and never alive, and identify the even life processes as well as the basic needs of all living things. We will explore these further through considering how some living things are suited to the habitats they live in.

RE: *Why do Christians believe God gave Jesus to the World?* We will be learning about Christianity and the idea of Jesus as a gift from God. We will consider why the world might need such a gift, what Jesus taught and why Christians look forward to Christmas.

PSHCE: *Celebrating Difference 'Jigsaw Jo'* will help us to think about stereotypes, particularly about boys and girls. We will learn about why bullying can happen and how to recognise what is right and wrong and stand up for ourselves and others, helping us to celebrate differences as special and unique.

History: *How do our favourite toys and games compare with this of children in the 1960s?* We will be learning about chronology, change and continuity in history, through the lens of toys and games. We would love to share examples of real toys from the past – if there is anything you are willing to send in for this we would be grateful.

DT: *Textiles* We will explore some of the ways decoration can be added to fabric objects, and then designing and making a tree ornament.

Music: *Nativity* We will be learning our nativity songs, and hearing different Christmas music.

Computing: *Digital Photography* We will be using tablets to take photographs with a focus on composition, and later in the term we will look at editing photographs, understanding that some images have been altered digitally. Our E-safety focus is online bullying and how this can make others feel.

PE: *Dance* We will create simple sequences of actions to make dances, considering dynamics, time, expression and levels and using pictures and music as stimuli.

PE: *Striking and Fielding* We will develop skills and teamwork for batting and fielding in games such as rounders and cricket. We will also be developing our skills in Dance, working on moving in unison as well as showing our emotions through our bodies.

PE: Please can children wear their PE kit (trainers, white T-shirt, dark shorts/tracksuit trousers, school jumper) to school on **Wednesday** and **Friday**, with long hair tied up and no jewellery (earrings should be removed or taped reading for the school day).

Equipment: All belongings should be clearly labelled – we already have a small collection of jumpers! Children **must** bring a bottle of **water** to school. Please can children have a coat and wellies so we can make the most of the outside. Children should bring their book bags in daily (with reading and library books); we cannot send new books home until previous ones are returned.

Contact: If you have any queries or concerns, please do speak to me at the start or end of the school day. Alternatively, email using Year2@obps.set.education

Many thanks for your support,

Sarah Moll.