



**OLD BUCKENHAM
PRIMARY SCHOOL**

YEAR TWO NEWSLETTER

News updates from Old Buckenham Primary School

January 2026: Spring 1

KEY DIARY DATES

PE: Wednesday and Friday.

7th & 8th Jan: Parents evening

9.1.26: Non-Uniform Day: Fundraiser for Livestock Day

23.01.26: Handwriting day

29th Jan-4th Feb: National story telling week

2.2.26: You are Invited: Parent drop in to class : Zones of Regulation

3.2.26: Choir performing at Young Voices, Wembley

6.2.26- Non-Uniform Day: NSPCC Number Day

9.2.26-15.2.26: Children's Mental Health Week

13.2.26: EYFS/KS1 Safer Internet Day Sharing Assembly to parents @ 2.30pm in hall

Half Term: Monday 16th- Friday 20th February 2026

Welcome back!

Cherry Class got off to a great start and have already shown their enthusiasm for learning. There's been some amazing homework completed too.

This half term will be a busy and fun one, with some great experiences planned for the children which we think they will really enjoy. We hope you do too!

'Cherry Class: helping children blossom'.

At Home

Reading: Please read daily with your child, and record this on the online reading record, Boom Reader – this has really dropped this year so it would be great to see some increased use, Reading and library books will be changed across the week, and should be kept in children's book bags.

Maths: Number bonds (within 20 and facts within 100 (one/ten more/less, composition) should be known so clearly that children do not have to count – this makes all maths far easier for them. Using Numbots regularly supports with this, encouraging speed and efficiency. We also have access to Times Table Rockstars which as we are exploring multiplication will be increasingly helpful.

Writing: This term we will share some spellings to practice, and ask that you support your child with them. A key focus for us is also handwriting – letters should sit neatly on the line and be spaced and positioned correctly. If you spot letter reversal, for instance, ask children if they can spot anything and encourage them to 'polish' and correct it. Children can access Letterjoin at home to support with handwriting.

Please also gently encourage children to hold pencils and form letters correctly.

Year 2 Team

Miss Sarah Moll.

Goodbye to Miss Amber Hobbs for now, she will return in the summer term.

Welcome to our new student teacher

Our Lessons: Curriculum Information

Reading: We will be reading regularly as a whole class, focusing on reading fluency and comprehension. Children will be consolidating phonics where this is identified as a need, and will read in small groups weekly.

English (Writing): We have been working hard to refine our spelling and handwriting, this continues to be a focus for us. We will be writing reports based on hibernation and a narrative using the story *Stardust* by Jeanne Willis, always working on creating coherent sentences that are punctuated well.

Maths: We have focused on using place value charts and base ten for addition and subtracting, and children will continue to reinforce this method. We will also be looking at multiplication and division.

Science: Focusing on 'Animals', we will continue to learn about the basic needs of all living things, with a newer focus on what animals including humans need to be healthy, as well as survive.

RE: *Does praying at regular intervals help a Muslim in their everyday life?* We will think about the word 'commitment' carefully and learn about the commitment that Muslim prayer requires. We will consider what benefits the prayer routine might offer Muslims.

PSHCE: *Dreams and goals 'Jigsaw Jo'* will help us to think about setting realistic goals, about how we can persevere when things are difficult, and begin to understand that goals can be broken down into more achievable steps. We will also develop our team work skills.

Geography: *Why does it matter where my food comes from?* We are going to use farming as a lens through which to explore climate, weather, land use and economy. We will focus in on dairy farms as we begin.

Art: *Expressive Painting* We will discover how some artists use paint, mixing colours and creating unrealistic images of real things, and experimenting with different tools and materials in mark making.

Music: *Composition* We will be using glockenspiels this half term as we compose musical pictures inspired by colours and rainbows.

Computing: *Robot Algorithms* We will be creating and debugging programs using beebots, and using logical reasoning to make predictions. Our E-safety focus is online bullying and how this can make others feel.

PE: *Gymnastics* We will practise balances, jumps, spins and traveling, putting these into sequences. We will work on moving with safety and control.

PE: *Basketball* We will develop basketball skills including dribbling, passing and marking and intercepting passes without making contact with anyone.

PE: Please can children wear their PE kit (trainers, white T-shirt, dark shorts/tracksuit trousers, school jumper) to school on **Wednesday** and **Friday**, with long hair tied up and no jewellery (earrings should be removed or taped reading for the school day).

Equipment: All belongings should be clearly labelled – we already have a small collection of jumpers! Children **must** bring a bottle of **water** to school. Please can children have a coat and wellies so we can make the most of the outside. Children should bring their book bags in daily (with reading and library books); we cannot send new books home until previous ones are returned.

Contact: If you have any queries or concerns, please do speak to me at the start or end of the school day. Alternatively, email using Year2@obps.set.education

Many thanks for your support,

Sarah Moll.