

YEAR TWO

NEWSLETTER



OLD BUCKENHAM
PRIMARY SCHOOL

News updates from Old Buckenham Primary School

April 2026: Summer 1

KEY DIARY DATES

PE Days: Wednesdays and Fridays

Homework should ideally come in on Mondays

15.4 and 16.4 Parent consultation 3.15-6.15 pm

17.4 Fundraising non-school uniform day

29.4 International Dance Day – OBPS Strictly Come Dancing

6.5 Bag 2 School

Wc 18.5 Walk to School week

21.5 Y6 fundraising sale

22.5 International Day of Families picnic at school

Welcome back!

Thank you to everyone for a lovely Spring term. This half term we will have a big focus on relationships, planting and music so there are some really fun things to come. We can't wait to get started!

At Home –

Please ensure home work books are brought in for this terms challenges (below). I look forward to celebrating homework on Mondays – homework can also be emailed.

Reading: Children should keep current reading books in their bags so adults in school can hear them. Reading is a vital, and we ask that you hear your child read daily. If you need support to use Boom Reader, please let me know. We celebrate using the Reading Rainbow certificates based on the number of times children reading is logged. Reading books are changed Fridays, but only when previous books are returned.

Maths: Please encourage your child to access Numbots and/or Times Table Rockstars for a few minutes at least 4 times a week, or do an equivalent task. This supports number and calculating skills and speed, which are essential for fluency in mental maths. Children can earn shoutouts for dedication. We focus on 2,5 and 10 times tables including dividing.

Writing: Spelling the KS1 exception words and applying phonics rules with increasing accuracy remains a focus in our writing. We are editing as well – try reading aloud to add missing words, tweak spellings, correct letter reversal and check punctuation. Spotting errors to correct them can be challenging – children could even try to polish your writing to help with this skill! Please practice the set spellings at home together, or use Emile to support this. You could also use Letterjoin at home to support handwriting.

Year 2 Team

Miss Sarah Moll and welcome back to our student teacher
Miss Amber Hobbs.

Year2@obps.set.education

Our Lessons: Curriculum Information

Reading: We are really focusing on fluency in reading, reading with smoothness and expression which reflects the text. We are also continuing to build our comprehension skills, answering questions about sections of text.

English (Writing): After writing about Grace Darling, we will now be writing a story based on the classic *The Lighthouse Keeper's Lunch* and exploring the genre of letters through the story *The Day The Crayons Quit*.

Maths: We will continue to regularly revisit number and calculation, with our new learning about fractions and telling the time using an analogue clock.

Science: *Plants* We are going to be looking closely at plants and how they are grown, and observing growth over time as well as considering what plants needs to grow and be healthy.

RE: *Does going to a Mosque give Muslims a sense of belonging?* We will be learning more about Islam, and thinking about where and when we feel a sense of belonging and draw links between that and our key question.

PSHCE: *Relationships* 'Jigsaw Jo' will help us to learn about the relationships we have with others, from our close family, to friends, to people who we might see in the community. healthy choice. We will notice that families can be very different, and we will learn about some ways we can resolve conflicts in our relationships.

Geography: *How does the geography of Kampong Ayer compare with the geography of where I live?* **Please do not show children images or resources about Kampong Ayer until we have had time to speculate and discover in class.** We will learn about the location of Kampong Ayer, the weather, buildings and infrastructure and compare it with our own home locations, with a focus on Old Buckenham.

Art: *Music and Art.* We will explore the link between music and art, and learn a little about the artist Wassily Kandinsky who's paintings were inspired by what he heard. We will create our own musically inspired artwork.

Music: *Exploring improvisation.* We will listen to music, and improvise accompaniments, using glockenspiels and recorders.

Computing: *Making Music.* Our E-safety focus is considering how technology can be used to contact people we don't know offline. We will also look at using software to create music using computers, and learn to save and edit these compositions.

PE: *Invasion games and Athletics.* We will be working on moving with control and coordination, thinking about the effects and benefits of exercise and keeping a focus on rules and fair play, as well as considering our own strengths and development points.

PE

Our PE days are Wednesday and Friday.

Please can children arrive in school wearing their PE kit on these days. Earrings should be removed or covered with tape and long hair should be tied up.

Snacks and Water Bottles

Fruit/vegetable snacks are provided in school at break time. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal, helping avoid spills). They are not allowed to bring fizzy or flavoured water.

Equipment

Children should bring their book bags in daily. Reading books must be kept in bookbags so that adults can hear children read, also as we cannot send new reading books home until the previous ones are returned.


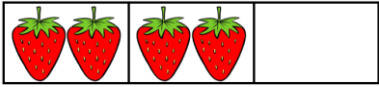

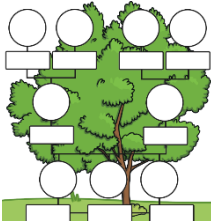
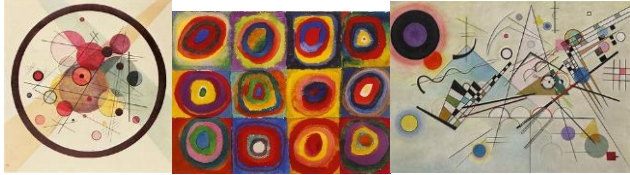

All belongings should be clearly labelled. We have got a substantial pile of unlabelled jumpers in class - please collect these if you are missing any. After a while, any jumpers which have not been collected will be donated to PTFA.

Children must also have a pair of wellies and a bag to store them in at school so we can use the field at playtimes in different weathers. Going forwards, sending children in with a sunhat would also be helpful.

Many thanks for your support,

Sarah Moll.

Cherry Class Homework Grid for Summer Term 1:

<p>Maths - Fraction fun! We will be playing with fractions this half term. Fractions are important if you want to be fair – or to get your fair share of something! I'm setting the fraction challenge, for children to show different fractions in different contexts (we focus on halves, quarters and thirds primarily). For example, maybe Lewis ate $\frac{1}{4}$ of the pizza.</p>  <p>Maybe I only have $\frac{2}{3}$ of the strawberries left – how many did I start with?</p> 	<p>English link</p> <p>We have already learnt about a lighthouse keeper and his famous heroine daughter, Grace Darling. Now we are writing a story set in a lighthouse! What can you find out about lighthouses? Why not make your own lighthouse, including the key features it includes. You could even visit a real lighthouse. Happisburgh Lighthouse is the oldest working lighthouse in the UK, and Southwold and Happisburgh Lighthouse both have some public opening times.</p> 
<p>PSHE - Relationships</p> <p>Important relationships begin at home! We will think a lot about our family this half term, so it would be lovely to encourage children to create a family tree. this can go as far back as you would like, and include as much detail as children would be interested in sharing. Use photos and drawings to support you. You could even make it a tree...</p> 	<p>Art - Wassily Kandinsky</p> <p>We are learning a little about the artist Kandinsky, who was inspired by music! Why not have a go at making you own Kandinsky art work? It could be a reproduction, or one inspired by his style.</p> 
<p>Science – planting</p> <p>We are going to be learning about plants in school as well, but I would love it if you could keep a plant diary. You could use photographs to help track the process, and use your scientific observation skills to notice if and how the plant changes.</p> 	<p>Geography</p> <p>We are going to be comparing our own homes and settlements with one in Brunei – please don't research Brunei until the children discover this for themselves (2-3 weeks ideally)! Instead, what can you find out about your own settlement. Think about the kinds of buildings and homes you see, the jobs that are available, the way people travel around, the number of people you might see, the general weather, the local shops...</p> <p>Perhaps you could create a fact file, or an annotated map?</p>

Don't forget to keep up the spellings, reading, handwriting and number fluency tasks! Our times tables are now a big learning focus.