

Meet the Teacher

Year 3 Willow Class

Willow Tree – Monet 1918-
1919

Mrs Wheeler



Who is Mrs Wheeler? I have 4 daughters and a step-son. I enjoy family, wild swimming and walking and the lovely Waggie Maggie.



Queries and questions-
year3@obps.set.education



Teaching team: Mrs Wheeler.

The school day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.40 Soft Start	Meet & Greet/ Power Up				
8.45-9.00	Whole School Music Assembly	Zones of Regulation	Values Assembly- KS2 -Team meet	Picture News Assembly	Special Mention
Lesson 1 9.05-10:00	Maths	Maths	Maths	Maths	Maths
Lesson 2 10-10.30	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading
10:30 – 10.45	BREAK				
10.45-11.00	Shed Sentences	Shed Sentences	Spellings	Spellings	Windmill reward time
11.00-11.05	TRANSITION				
Lesson 3 11:05- 12:00	ENGLISH WRITING	ENGLISH WRITING	ENGLISH WRITING	ENGLISH WRITING	Shed write
12:00-12:50	LUNCH				
12:50-12:55	WHISTLE, THEN TRANSITION				
Lesson 4 12.55-13:10	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number-Arithmetic Test
Lesson 5 13:10-13:40	Science	Computing (15 mins TTRS)	ART/ DT	Music	
Lesson 6 13:40-14:10				RE	HIST/ GEOG
Lesson 7 14:10-14:40	PE from 2pm(Premier Sport)	Music	PSHCE	PE	
Lesson 8 14:40-15:05		2.45pm: Handwriting Session 1	French	2.45pm: Handwriting session 2	2.45pm: TTRS
15:05-15:10	Transition				

PE- Monday and Thursday

Library- Every other Thursday

What's new?
French, Spellings-
Emile

Grammar- Shed
Sentences
Swimming- from
January



Autumn 1 Homework Willow Class

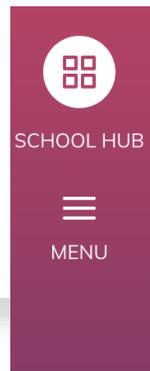
We are continuing to use a termly homework grid.
 Please choose 1 task each week.
 Homework books will go home on Friday, please return with a completed piece of work by the following Wednesday.
 These challenges sit alongside daily practice of TTRS, Spellings, reading and handwriting please.

<p><u>Science- Animals including humans</u> We have been learning about what the different food groups are and eating a balanced diet to help us stay healthy. Design a healthy and balanced packed lunch. Label the food, their food <u>groups</u> and the nutrients they provide. You could draw <u>this</u>, use photos and you could even make the packed lunch and photograph it or bring it in to school for lunch.</p>	<p><u>Geography- Earthquakes</u> We have been learning about earthquakes. Using knowledge, you have learnt about the earthquakes in New Zealand and any further research you may like to do, write a news report as if you are a journalist reporting on a recent earthquake. Remember to include important details such as the magnitude, where the <u>epicentre</u> is, how far the earthquake travelled and what devastation was caused. <u>Plus</u> any more facts and information. You may hand in the news report in any format; written, pictures or a video news segment.</p>
<p><u>Art- self portraits</u> We have been drawing our <u>self portraits</u> in class, learning about what they are and how they can represent ourselves and our character. Your challenge is to produce your own self portrait. Start with a clear photo of yourself and create an art piece around it. You can use drawing, painting or collage or a mixture of lots of different media. Remember it does not have to look exactly like <u>you</u> but it should tell me about you. Things you like, emotions you feel.</p>	<p><u>French</u> It is exciting to start our learning journey for French. Your challenge is to create flashcards to help you learn some French vocabulary. Make flashcards for the French numbers 1-10, Bonjour, Au revoir. You can make the flashcards however you like. You might like to draw pictures as well as write the words, or use digital tools like Canva, or use photos and images. Have some fun. Once you have made the flashcards you can practice the words.</p>
<p><u>RE- Diwali</u> In RE we have been learning about Diwali- the festival of lights and the story of Rama and Sita. Create a poster or picture showcasing the traditional decorations like rangolis or diyas. Research their meanings and the role that these decorations play in fostering a sense of community</p>	<p><u>I hope that you have lots of fun with the homework over Aut 1.</u> <u>If you have any questions, please contact me on year3@obps.set.education.</u> <u>You can also email work to me on this email address.</u> <u>Mrs Wheeler</u></p>

- Homework will go out on a Friday.
- Please return the homework book to school by the following Wednesday.
- Pick a homework activity of your choice each week.
- These sit alongside daily practice of TTRS, Boom reader, spellings and Letterjoin .

How to help at home- Reading

- Reading should take place daily please, between 10-15 minutes. Little and often is better.
- Reading at home should be logged on our online system Boom Reader.
- Reading bingo our new home reading challenge. You will find your child's copy in their homework book. When they have completed their chosen activity, they complete a Reading Bingo Worksheet and then they get a stamp on that challenge. Complete a line or gain a full house to achieve a certificate.
- All children will change both their library- reading for pleasure, and their levelled reading book every 2 weeks.



R E A D I N G	1.	2.	3.	4.	5.	B I N G O
	A newspaper article about an important or current news story.	A persuasive leaflet or article.	A detective story.	A story by an author you have never read before.	A biography or autobiography of someone you find inspirational.	
	6.	7.	8.	9.	10.	
	A book by your favourite author.	A story set in the future.	A non-fiction book about a subject you don't know much about.	A book which is the sequel to an earlier book.	A picture book.	
	11.	12.	13.	14.	15.	
	A story involving animals.	A comic.	A book by a Children's Laureate.	A book about science.	A myth or legend.	
16.	17.	18.	19.	20.		
A book which has been made into a film.	A poem.	A book you loved when you were younger.	A story set in the past.	A fairy tale.		
21.	22.	23.	24.	25.		
A book recommended by a friend.	A funny book.	An adventure story.	A non-fiction book about something you are interested in.	A book that someone in your family liked when they were a child.		

Reading Bingo worksheet

Bingo Task:  **Book title:** _____

Author: _____

Summarise the book in your own words.	What questions did you want to be answered whilst you were reading?	What was your favourite part?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



If you were the author, what changes would you make?	Would you recommend this book to others? (Circle your answer)
_____	Yes No
_____	Why?
_____	_____
_____	_____
_____	_____



Overall, how would you rate it?
(1= Terrible! and 10= Amazing!)

/10



How to help at home- Spellings

- Emilie spellings. 2 lessons per week with explicit teaching of grammar and spellings and practice sessions.
- Our focus words are in line with statutory spellings for year 3 & 4- which you have a link to.
- Regular practice again – little and often please.
- There will be an online style quiz per half term- a little like TTRS

accidentally
address
arrive
believe
build
calendar
circle
complete
continue
describe
different
disappear
early
earth
eight
exercise
famous

busy
every
could
fast
who
there
because
beautiful
find
hour

Grammar

- Shed Sentences- a scheme through The Literacy Shed
- 10 mins per day with 2 skills focused in on per week.
- The work is centered around either an image or a short film.
- Every day takes the same format and includes editing, learning and practice.



The Dragon Slayer

Stage 3 - Consolidation Week



Skill 1 (Stage 2)

Use subordination (using when, if, that, or because)

Skill 2 (Stage 2)

Add suffixes using -ing, where no change is needed in the spelling of root words [for example, helping]

How to help at home- Maths

- TTRS- Daily practice of essential multiplication skills supporting understanding, recall and fluency. In year 3 the focus is on
- X2, X5, X10, X3, X4, X8
- We have a TTRS leader board and will give out a certificate for the child that goes on TTRS the most. Lots of practice will really help in preparation for the Y4 National Multiplication Test

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				



Maths Passport

- We will continue using the Maths Passport.
- This stays with our children throughout their school career.
- As they travel through the school, each year they visit new counties and work on the maths skills in those countries to get their 'Country Stamp'.



**OLD BUCKENHAM
PRIMARY SCHOOL**

Maths Passport

Maths Passport

France



Know by heart all number bonds to 20
Know by heart all bonds of multiples of 10 to 100.
Counting forwards and backwards in 2's, 5's and 10's
Know by heart all multiplication facts up to 12×2
Know by heart all multiplication facts up to 12×5
Know by heart all multiplication facts up to 12×10

Italy



Count forwards and backwards in 3's
Know by heart all multiplication facts up to 12×3
Count forwards in 4's
Count forwards in 8's
Know by heart all number bonds within 20
Mentally add and subtract 9 and 11 from any given number

Key Maths skills to focus on:

- All number bonds to 20 eg: $2+18$, $5+15$, $6+14$ etc
- All bonds of multiples of 10 to 100 eg: $10+90$, $20+80$, $30+70$ etc
- Counting forwards and backwards in 2's, 5's and 10's.
- Timestables X2
- Timestable X5
- Timestables X10

France



Know by heart all number bonds to 20
Know by heart all bonds of multiples of 10 to 100.
Counting forwards and backwards in 2's, 5's and 10's
Know by heart all multiplication facts up to 12×2
Know by heart all multiplication facts up to 12×5
Know by heart all multiplication facts up to 12×10

How to help at home- Handwriting

- Login to LetterJoin. The username and password is in the homework book.
- In school we use letterjoin and have 2 lessons a week. However, we are always thinking about how we are writing and our best presentation
- Pride in our work is very important.
- We have introduced writing in biro for all children.
- We learn cursive writing in school, and we encourage our children to practice this at home.

Pupils log-in details

Desktop log-in

 Login Desktop Tablet

Username: ak7112

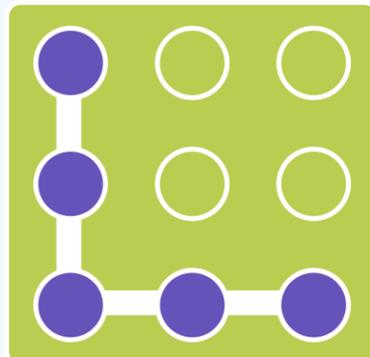
Password: home

Tablet log-in

 Login Desktop Tablet

Username: ak7112

Swipecode:





 Patterns

 Resources

 Easy letters

 W Generator

 Easy words

 W Animator

 Harder letters

 W Processor

 Harder words

 Printouts

 More... >

 Dictation

 Phonics >

 Warm Up

 Fun >

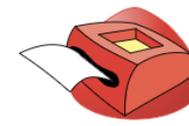
 About

 Resources >

< Back

 Info

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Print



Try



Watch

Topics we are focusing on...

- Science our unit is Animals including humans. Food and nutrition and skeletons and muscles.
- Geography: Earthquakes- developing knowledge of this but also our skills to understand information from ranges of sources.
- Art: Self portraits followed by gestural drawing using charcoal.
- RE: Hinduism- Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child.
- French : 'Bonjour'

Trips, enrichment

- Clubs: Choir- Premier sports, Cookery Club, Multi-sports
- Learn to play an instrument- lessons in school

- Anti-Bullying Week
- Walk to school week
- Black History Sharing

- Norwich Castle: Mystery of Prehistory- Stone Iron Bronze Age
- Norwich Cathedral- Synagogue and cathedral
- West Runton- Rockpool rummaging and fascinating fossils

'Old Buck Way'
 Our consistent focus on these fundamentals to support our school rules of being 'Ready, Respectful and Safe'.

<p>STAR Sitting</p>  <p>S. Sit up tall.</p> <p>T. Track the speaker.</p> <p>A. Ask and answer questions.</p> <p>R. Respect everyone.</p>	<p>Wonderful Walking</p> <ul style="list-style-type: none"> • We walk in silence. • We use soldier arms. • We walk sensibly. • We face the direction we are walking in. 	<p>Lovely Listening</p> <ul style="list-style-type: none"> • We listen to one voice. • We use STAR sitting. • We put our hands up if we want to speak. • We focus on the speaker.
<p>Lovely Lining Up</p> <ul style="list-style-type: none"> • We face forwards. • We use 'zombie' arms. • We move to 'soldier arms'. • We stand in silence. 	<p>Delightful Dinners</p> <ul style="list-style-type: none"> • We use STAR sitting. • We use quiet voices. • We use 'Lovely Lining Up' and 'Wonderful Walking'. • We use 'Lovely Listening.' 	<p>Peaceful Playtimes</p> <ul style="list-style-type: none"> • We use 'Wonderful Walking' to and from the playground. • Whistle 1= stop. • Whistle 2= line up. • We use Lovely Lining Up.
<p>Old Buck Manners</p> <ul style="list-style-type: none"> • We always say 'please' and 'thank you.' • We say 'excuse me' before speaking to a grown up. • We open doors for others. • We say, 'good morning.' 		

Uniform

Old Buckenham Primary School Uniform

- Black or Grey trousers or skirt
- Pale blue polo shirt
- Royal blue sweatshirt or cardigan
- Dark shoes (not boots, heels or trainers)
- Boys: Dark socks, Girls: White socks or dark tights
- Summer: Girls may choose to wear blue gingham or candy-striped dresses. Boys may choose to wear grey shorts – cargo style shorts are not acceptable.

PE kit

- White t-shirts and dark shorts
- Trainers (bare feet inside)
- No jewellery- we cannot tape ears for the children.

Uniform

- Please check that all uniform is clearly labelled. I try to check jumpers everyday so that they don't get lost. However, it is really tricky when items are not named.
- Please remember that PE days are Monday and Thursday and our children should come in with their PE uniform on.
- Please ensure that if your child wears earrings please provide tape for your child to tape their earrings, I cannot tape a child's ears.

Communication from school

- MCAS- if you need to sign up please see the office they will send you an email link which is only active for 24 hrs to set up your MCAS per child
- Class email year3@obps.set.education
- Facebook, X, school website
- Lunch orders- please book in advance through MCAS unfortunately we cannot change the orders therefore please sit with your child when ordering
- Snacks-Healthy snacks
- Healthy lunches to promote balanced diet NO NUTS
- Parents evening after half term.

Please can you ensure that you have checked the forms on Bromcom/MCAS:

- local trips form.
- Check, amend and sign the emergency contact details.
- Photo permission form.
- Write in the Feedback book.

Feedback/suggestions

- What cafes would you like to attend? Time of day? Frequency?
- How can we help?
- Please can you leave feedback and suggestions- was this the right sort of information for you today? Was the time good for you? Any suggestions.
- Thank you for coming and it has been lovely meeting with you all.