



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR THREE

NEWSLETTER

News updates from Old Buckenham Primary School

November 2025: Autumn 2

KEY DIARY DATES

- 3/11 Inset Day
- 10th- 14th Nov: Anti-Bullying week: Power for Good
- 10/11: Odd Socks Day : children wear odd socks in support of Anti-Bullying week
- 11/11: Remembrance Service @ All Saints Church, Old Buckenham- 11am
- 13/11 World Kindness Day
- 14/11: TTRS Battle of the Bands -Non-Uniform Day- Dress like a Rockstar
- 17/11: Anti-Bullying Week Sharing Assembly in hall @2.30pm
- 21/11: Children In Need non-school uniform day
- 25/11: Class trip Norwich Museum- 'The Mystery of Prehistory'
- 28/11 :Inset Day: school closed to pupils
- 1/12: You are Invited- parents can drop into class and see their children's work at 8.30am
- 10/12: A Musical Celebration: pupils who are in choir/ learn an instrument performing from 3.15pm
- 12/12: Christmas Jumper Day and Santa Dash
- 15/12: Whole School visit to Norwich Theatre Royal to watch pantomime.
- 17/12: Christmas lunch and Christmas Service at All Saints Church, Old Buckenham
- 19/12: End of Autumn Term

PE: Monday- Dance and Thursday Outdoor Adventure Activities this half term.

Library and reading books will be changed on alternate Thursdays: your child will have a reading book and a library 'just for pleasure' book.

Welcome back to Willow Class!

Weaving a Tapestry of Knowledge!

What a super start to Year 3 we have all made! We hope you've had a lovely half-term break and are ready to dive back into the fun and excitement that this term has in store. As we count down to Christmas, we have plenty of busy and enriching activities planned. We are especially thrilled about our upcoming class trip to the Norwich Museum to explore "The Mystery of Prehistory", which promises to enhance our learning in history.

We can't wait to hear all your news and share in the adventures ahead!

Here's to another fantastic term together!

At Home-

Homework: We will continue to use our homework books. They will go home on a Friday, please return it to class by the following Wednesday. We will be using a termly grid and children can complete one piece of work each week in any order.

Spellings: In the homework book you will see the focus spellings for Autumn 2. Please practice and focus learning on these words.

Reading: We use Reading Bingo to celebrate reading; children earn certificates based on reading a 'line' or 'full house' of books and completing a 'book review' per book. Please do still use Boom Reader to record your child's reading.

Maths: Please use TTRS daily, 10 mins per day if possible, frequent practising of timetables really supports our children's learning for maths. Last term we introduced column method addition and subtraction with exchange. We really appreciate your support with embedding this skill through lots of practise at home.

Our Lessons: Curriculum Information

English (Writing): We will be writing a narrative using 'The Stone Age Boy' by Kitamura Satoshi as inspiration. This links nicely with our learning in History 'The Stone Age'. We will then be writing a non-chronological report inspired by the book 'Earth Shattering Events' by Robin Jacobs, this links with our learning in Geography last term, so our children will already have lots of knowledge to further inspire their writing.

English (Reading): Next term, our reading will focus on **poetry**, using the fantastic '**Out & Aloud**' collection to explore rhythm, rhyme, and performance. We'll also be enjoying the festive story '**Mog's Calamity Christmas**', using our **VIPERS** skills to dive into vocabulary, inference, prediction, explanation, retrieval, and sequencing.

Maths: Continuing our unit on Addition & Subtraction focusing on using column method with exchange. We then progress to Multiplication & Division. We will explore the use of arrays for multiplication and sharing and grouping for division. We will be focusing on 2, 3, 4, 5, 8 & 10 times tables.

Science: This term in Science we will be discovering all about Forces & Magnets. This is a lovely practical unit that always engages the children.

Handwriting: We continue to refine our handwriting through the use of Letterjoin. Please log on and practise cursive joined writing. Our focus is primarily joining double letters 'ff', 'll'.

Spelling: We continue with our Spelling programme of work. Our children will have a new set of words weekly. Please do practise these regularly. It is important our children to be able to spell these words correctly to also help them with their spelling of other words.

RE: We will be learning more about Christianity, to be able to answer the question 'Has Christmas lost its true meaning?'

PSHCE: *Celebrating Difference* 'Jigsaw Jo' will help us to think about stereotypes, particularly that everybody's families are different. We will learn about why bullying can happen and how to recognise what is right and wrong and stand up for ourselves and others, helping us to celebrate differences as special and unique.

History: Our enquiry question is 'How did the lives of the Ancient Britons change during the Stone Age?'. This links nicely with our English unit of The Stone Age Boy.

DT: This unit is all about Mechanical systems linkages and levers and we will be making a card with a moving part.

Computing: Our unit of work is 'Stop-frame animation'. I know that we have some children who are very keen on this so it is going to be fantastic to see this unit develop. Our E-safety focus is anti-bullying and staying safe online.

French: 'En Classe'- developing our vocabulary of words in the classroom. We will also continue to embed our knowledge of counting to 10 and colours.

Music: Musical Spotlight- Playing in a Band. Social Question: What stories does music tell us about the past?

PE: Dance. Outdoor Adventurous Activities OAA- lots of teamwork and co-operation skills needed for this unit of PE and it's lots of fun.

How you can help your child at home?

- Please **read** regularly with your child asking them questions about what they are reading, the characters and their opinions. Then please complete BoomReader to confirm that they have read with you **every day**. Read aloud and even make the occasional deliberate mistake – as allowing your child to correct you helps them to see we all make mistakes!
- Encourage your child to learn their spellings from the Year 3 and 4 Statutory Spelling list: https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf Also, learn our focus spelling word. Lots of practice writing the words in all different places- in the mud with a stick, chalk on the pavement, hide and seek with words around the house, it all helps!
- In maths, we continue our unit on addition and subtraction. Lots and lots of practise using column method for both addition and subtraction – we have been practising exchanging.
- Again, for maths, our next unit is multiplication and division. Lots of practical situations when we use timestables '3 for you, 3 for them and 3 for them is the same as $3 \times 3 = 9$ ' or '3 lots of $3 = 9$ '. The same with division, it is really helpful if you start to talk about 'sharing and grouping' – sharing 12 between 4 groups = 3 or 4 groups of 3 = 12.
- We continue focusing on timestables 2,3,4,5,8, 10. Learning can be done in many ways and different children respond to different styles. Take a look at our [help with times tables](#) page to support you.
- Please also encourage your child to access Times Tables Rockstars at home.

PE: Please can children wear their PE kit to school on Monday and Thursday, with long hair safely tied up and no jewellery. Our PE kit is a white T-shirt and dark shorts or tracksuit trousers, and a school jumper.

Snacks and Water Bottles: Please remember that in Year 3 children no longer receive a free snack at breaktime. We encourage children to have a healthy snack at break time. Fruit/vegetable snacks are welcome. We will not allow crisps to be eaten at break time. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal). They are not allowed to bring fizzy or flavoured water.

Questions, Queries, Concerns: If you have any queries or concerns, please do speak to myself or one of the team at the start or end of the school day. Alternatively, either telephone or email using year3@obps.set.education

Many thanks for your support,

Sarah Wheeler