



OLD BUCKENHAM  
PRIMARY SCHOOL

# YEAR THREE

# NEWSLETTER

April 2026: Summer 1

## KEY DIARY DATES

PE is every Monday and Thursday

Children visit the library every Tuesday

**15<sup>th</sup> April & 16<sup>th</sup> April:** Parent Consultation Meetings (3.15-6pm)- please make an appointment via MCAS

**17<sup>th</sup> April:** PTFA Non-Uniform Day Fundraiser: Rainbow Day

22<sup>nd</sup> April: Rugby taster session with Wymondham Rugby Club

**24<sup>th</sup> April:** RSHCE Information session for parents with Miss Moll- more information to follow

**28<sup>th</sup> April:** Class Photographs

**4<sup>th</sup> May :** May Day Bank Holiday – school closed

**6<sup>th</sup> May:** PTFA Bag 2 School Fundraiser

**15<sup>th</sup> May:** Non Uniform Day: Mental Health Week: 'Take Action'- wear green- more information to follow

**18<sup>th</sup> - 22<sup>nd</sup> May :**Walk to school Week- more information to follow

**21<sup>st</sup> May:** Y6 Fundraiser- Make Day

**25<sup>th</sup> – 29<sup>th</sup> May:** Half Term

Welcome back, everyone! I hope you all had a restful Easter, filled with chocolate and fun! We're looking forward to an exciting and productive six-week half term ahead, filled with learning, activities. Let's make it a fantastic term!

## At Home

**Homework:** We will continue to use our termly homework books. Please return these to class by Wednesday and they will be returned home on a Friday.

**Times tables:** Our main priority this term will be to focus on timestables. In year 3 all children should become fluent in X2,3,4,5,8,10. Children should be able to recall their timestables within 6 seconds ready for the National Multiplication Test in Year 4. To support this please encourage children to use TTRS. Accessing 5 times in a week secures a 'Shout Out'. Going on for over 25 mins in a week the children have their name on the Star Wall. If the whole class uses TTRS in a week then the class get an extended breaktime. Singing timestables songs is a good way to support learning and lots and lots of routine practice.

**Spelling:** Please practise spellings on Emile every week and read daily.

**Reading:** We continue to promote the importance of reading. Regular reading supports fluency, sight recognition of words, and spelling. By exploring a wide range of literature, our children are exposed to various styles that enhance their knowledge and spark their imagination.

We encourage you to use Boom Reader to log any comments regarding your child's reading journey. Additionally, please continue with our reading Bingo activity. After finishing each book, kindly write a book review. Happy reading!

## Year 3 Team

Ms Stroud

[year3@obps.set.education](mailto:year3@obps.set.education)

## Our Lessons: Curriculum Information

**English (Reading)** We will be developing our skills of prediction, inference, summarising, performance and comprehension through the books, 'Look Up!' by Nathan Bryon and 'Poems Aloud' by Joseph Coelho and Daniel Gray-Barnett. Developing our reading fluency continues to be a priority; please support with this by hearing your child read as regularly as possible.

**English (Writing)** Children will be creating their own myths, using *Theseus and the Minotaur* as a model text to help them develop exciting characters, settings, and plot. They will also be learning how to write a magazine article, drawing on information they've read about climate change. This will help them build skills in organising non-fiction writing, using persuasive language, and presenting facts clearly and effectively

**Maths** – This half term, we will be recapping our formal methods for addition, subtraction, multiplication and division to build confidence and accuracy. We will also be learning to tell the time and developing our understanding of fractions, including adding and subtracting fractions and finding fractions of amounts. In addition, we will continue to practise our times tables regularly to support fluency across all areas of maths.

**Spelling:** We will be using Emile to support spelling this half term. Our focus will include the days of the week, months of the year, and commonly used words that are often misspelt. We will also be practising common words used across the curriculum to help build confidence and accuracy in everyday writing.

**Science** – Focusing on the theme of plants, we will be learning to identify different parts of flowering plants, what they need for life and growth, how water is transported within plants and the part that flowers play in the life cycle of flowering plants

**RE** – We are exploring a fascinating question: *Could Jesus heal people?* This inquiry will lead children to investigate the concept of miracles, Jesus' healing abilities, and his significance. Through thoughtful discussions and research, children will delve into various perspectives, considering both miraculous and scientific explanations.

**PSHCE** – We will be thinking about 'Relationships' and looking at ways we interact with other people in real life and online.

**Geography** – We will be studying 'Megacities' around the world exploring their key features and locations. They will compare and contrast these urban giants both in our country and across the globe.

**Art** – We will be looking at 'Animated Drawings' and making puppets.

**Computing** – We will be studying Desktop Publishing.

**French** – We will be thinking about our families and food.

**Music**- This half term, our music lessons will focus on enjoying improvisation. Children will explore creating their own rhythms and melodies, building confidence in expressing themselves through music while developing their listening and performance skills.

**PE** – This half term, all children will be taking part in Athletics, developing their skills in running, jumping, and throwing. Some children will also be attending swimming sessions. Those who have successfully passed their 25m swim will join the Year 5 in Multi Sports for their lessons. PE sessions are now on Monday and Thursday.

## How you can help your child at home

- Read regularly with your child asking them questions about what they are reading, the characters and their opinions then completing BoomReader to confirm that they have read with you **every day**. Please also encourage them to read a variety of fiction, non-fiction and poetry texts.
- Encourage children to learn spellings on Emile, times tables and key maths facts. We like the Hit the Button website for practising times tables and number bonds: <https://www.topmarks.co.uk/maths-games/hit-the-button> Practical maths such as baking, using real money and telling the time are also very useful, not just in Year 3 but further up the school too.
- Ensure children have a water bottle every day, and a jacket/coat while it is still damp/chilly on some days.
- Please teach your child to tie their shoelaces if this is something that they cannot do yet and they have lace-up school shoes and/or trainers.
- Children should have a pair of outside shoes kept at school please.

### **PE- Please note the change of day**

Some of the class will no longer be swimming, their PE will take place on a Monday with Year 5. Please can your child arrive in school wearing their PE kit. If you received an email at the end of last term could your child, please bring in their swimming kit. Also, bear in mind that outdoor lessons may continue in light rain and/or the cold, so a long-sleeved top/sweatshirt (in line with our uniform policy) would be suitable. Your child can also wear tracksuit bottoms in line with our uniform policy. Plan can hair be tied back and earrings need to be removed or covered.

### **Library Days**

Library days are on Tuesday, make sure the children bring in their reading and library books to change.

### **Snacks and Water Bottles**

We encourage children to have a healthy snack at break time. Fruit/vegetable snacks are welcome or a cereal bar. We will not allow crisps to be eaten at break time. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal). They are not allowed to bring fizzy or flavoured water.

### **Equipment**

We provide stationery; therefore, your child does not need to bring in their own pencil case.

### **Questions, Queries and Concerns**

If you have any queries or concerns, please either telephone or email [year3@obps.set.education](mailto:year3@obps.set.education) office who will forward your message as appropriate and we will get back to you as soon as possible.

Many thanks for your support. Claire Stroud