



OLD BUCKENHAM  
PRIMARY SCHOOL

# YEAR SIX

# NEWSLETTER

News updates from Old Buckenham Primary School

November 2025: Autumn 2

## KEY DIARY DATES

3/11 Inset Day

10/11-14/11/25 Anti-Bullying week: Power for Good

10/11 Wearing Odd Socks- awareness day as part of Anti-Bullying Week (11-15th Nov)

11/11: Remembrance Service @ All Saints Church, Old Buckenham

13/11 World Kindness Day

14/11: TTRS Battle of the Bands -Non-Uniform Day

14/11: TTRS Battle of the Bands -Non-Uniform Day- Dress like a Rockstar

17/11: Anti-Bullying Week Sharing Assembly in hall @2.30pm

21/11 Children In Need non-school uniform day

28/11 Inset Day

1/12 You are Invited- parents can drop into class and see their children's work at 8.30am

10/12:A Musical Celebration: pupils who are in choir/ learn an instrument performing from 3.15pm

12/12 Christmas Jumper Day and Santa Dash

15/12: Whole School visit to Norwich Theatre Royal to watch pantomime

17/12 Christmas Jumper day- non -uniform day.

17/12: Christmas lunch and Christmas Service at All Saints Church, Old Buckenham

## Welcome back Aspen Class!

We hope you have had a fantastic half-term break and are excited to return to school. After an exceptional first half-term we have lots planned for the second half of our Autumn term.

## At Home

**Reading:** Inside your child's homework book you will find a bingo reading challenge. Please complete these challenges and log them on Boom reader. Each time you complete a challenge you must fill in a worksheet, these are available in the classroom. When you complete a line of challenges you will receive a certificate.

**Maths:** Children will bring home a maths book (Schofield and Sims) and will be asked to complete a page each week. Please bring these books in every Monday to be marked.

Please continue to log on to TTRS. This will help support the children with their maths fluency and give them the opportunity to join our leaderboard.

**Homework:** Children will bring home a homework book which will have details of homework to be completed over the term. They can choose an activity each week to complete.

## Year 6 Team

Miss Edwards, Mrs Lynam, Miss Noyes and Mrs Tonkin-McLeod

## Our Lessons: Curriculum Information

**English (Writing):** In English, pupils will learn how to write vivid setting descriptions and engaging informal letters. They will use powerful adjectives, similes, and sensory language to help the reader picture the scene. When writing informal letters, they will focus on using a friendly tone, clear structure, and personal details to make their writing realistic. Through these tasks, pupils will develop their creativity, vocabulary, and confidence in written expression.

**English (Reading):** In Year 6 Reading, pupils will explore a range of exciting texts, including *Storyland*, *The Pardoner's Tale*, and *Wonder*. They will use these books to develop key comprehension skills such as inference, prediction, and summarising. Pupils will also discuss characters, themes, and language choices to deepen their understanding of each text. Through these lessons, they will build confidence in explaining their ideas and interpreting meaning in different types of stories.

**Maths:** In Year 6 Maths, pupils will build their understanding of fractions, decimals, and percentages, learning how they are connected and how to convert between them. They will use these skills to solve real-life problems and compare amounts. Later in the half term, they will learn about ratio and how to use it to compare quantities. These skills will strengthen their number knowledge and problem-solving confidence.

**Science:** In Science, pupils will be learning about electricity and how it works. They will explore electrical circuits, identifying components such as bulbs, switches, and motors, and investigating how these affect the flow of electricity. Pupils will also learn about conductors and insulators and how to stay safe when using electricity. Through hands-on experiments, they will develop their understanding of how electricity is used in everyday life.

**RE:** In RE we will be examining the traditions of Christmas. We will explore the significance of the birth of Jesus to Christians. We will evaluate the perceptions of Christmas traditions by creating a survey.

**PSHCE:** In PSHE, pupils will be learning about bullying and the important role of bystanders. They will discuss different types of bullying and how it can affect people's feelings and wellbeing. Pupils will explore positive ways to stand up for others and how to seek help from trusted adults. The lessons will help them build empathy, confidence, and a sense of responsibility towards others.

**History:** In History, pupils will be learning about the Trojan Horse and the ancient story of the Trojan War. They will explore different versions of the myth and discuss whether the Trojan Horse was real or a clever legend. Pupils will use historical enquiry skills to examine evidence and consider how stories from the past can influence what we believe today. This topic will help them think critically about myths, history, and the power of storytelling.

**DT:** In our DT lessons we will be designing and creating our own pizzas. We will be designing our pizzas based on research we gather.

**Computing:** This half-term we are learning about webpages. We will consider what they are and what their purpose is. We will then move on to create our own webpages based on what we have learnt.

**French:** In French we are learning how to ask questions and talk about our clothes. We will also discuss pricing of clothes, re-cappy our French number knowledge.

**Music:** In music we are learning to play instruments. We will compose our own pieces of music based on what we learn.

**PE:** In Year 6 PE, pupils will take part in a range of multisport activities to develop their coordination, teamwork, and fitness. They will practise key skills such as passing, shooting, and defending across different sports. In dance, pupils will create and perform routines that show *rhythm, expression, and control*. These lessons will help them build confidence, creativity, and a positive attitude towards physical activity.

- Please also encourage your child to access Times Tables Rockstars at home.
- Spellings: Children in Year 6 do need to be secure in knowing how to spell all of the Y3 and Year 4 Statutory Spelling Words.

The statutory spellings which children must know from the Year 5 and Year 6 list this half term are:

There are several fun ways to help your child learn their spellings. Your child could:

- write sentences which include the spelling.
- create 'magic words' -write your spelling words out in white crayon and then go over them in a felt tip pen.
- write spellings out in the colours of the rainbow

## PE

PE lessons will be on a Monday and Tuesday. Please can the children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt (in line with our uniform policy) would be suitable. Your child can also wear tracksuit bottoms in line with our uniform policy.

### Snacks and Water Bottles

Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal). They are not allowed to bring fizzy or flavoured water. A snack of fruit or veg is acceptable at breaktime.

### Equipment

We provide stationery, therefore, your child does not need to bring in their own pencil case.

### Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the class email address: [year6@obps.set.education](mailto:year6@obps.set.education) and we will get back to you as soon as possible.

Many thanks for your support.

Miss Edwards