



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR SIX

NEWSLETTER

News updates from Old Buckenham Primary School

January 2026: Spring 1

KEY DIARY DATES

7th & 8th Jan: Parents evening

9.1.26: Non-Uniform Day: Fundraiser for Livestock Day

23.01.26: Handwriting day

29th Jan-4th Feb: National story telling week

2.2.26: You are Invited: Parent drop in to class : Zones of Regulation

3.2.26: Choir performing at Young Voices, Wembley

6.2.26- Non-Uniform Day: NSPCC Number Day

9.2.26-15.2.26: Children's Mental Health Week

12.2.26: Safer Internet Day Sharing Assembly to parents @ 2.15pm in hall

Half Term: Monday 16th- Friday 20th February 2026

Welcome back, Aspen Class!

I hope you all had a lovely Christmas break and enjoyed spending quality time with family and friends. We are delighted to welcome everyone back and are looking forward to an exciting new term filled with engaging learning opportunities, new challenges, and lots of fun. Thank you for your continued support — we are excited to work together to make this a successful and enjoyable term for all.

At Home

Reading:

Your child will have a bingo reading challenge in their homework book. Please complete the challenges and log them on Boom Reader. For each challenge, a worksheet must be completed (available in the classroom homework box). Completing a full line earns a certificate.

Maths:

Children will bring home a *Schofield and Sims* maths book and complete one page each week. Please return books every Monday for marking. Children should also continue using TTRS to support maths fluency and take part in the leaderboard.

Homework:

Children will bring home a homework book containing activities for the term. They should choose and complete one activity each week.

Year 6 Team

Miss Edwards and Mrs Tonkin-McLeod

Our Lessons: Curriculum Information

English (Writing): This half-term in English, Year 6 pupils are developing their writing skills through a range of engaging units. Children will be learning to write a non-chronological report about an animal, focusing on clear organisation, accurate facts and formal language. They will also write a narrative set in Ancient Athens, using flashbacks to develop characters and plot, as well as a newspaper report that teaches them how to present information objectively using appropriate features such as headlines and reported speech. Throughout these units, pupils will plan, draft and edit their work, building confidence in using grammar, punctuation and vocabulary effectively.

English (Reading): This term in English reading, Year 6 pupils will be exploring a range of engaging texts to develop their comprehension skills. Children will read animal non-fiction texts, learning how to retrieve key information, summarise main ideas and answer 3-mark questions by selecting and explaining multiple points from the text. Later in the half-term, pupils will also read and analyse newspaper articles, focusing on identifying key information, understanding formal and impersonal language, and discussing how reports are structured. Throughout the term, children will develop inference skills and take part in thoughtful discussions, using evidence from the text to justify their answers.

Maths: This half-term, Year 6 are developing their understanding of ratio and algebra, learning how to represent relationships and solve simple equations. They are also revisiting fractions, decimals and percentages, strengthening their confidence in converting between them and applying these skills to problem-solving. Pupils will complete a decimal recap before moving on to area, perimeter and volume, where they will calculate and compare measurements of shapes and solids in practical contexts.

Science: This half-term in science, Year 6 are studying Living Things and Their Habitats. They will learn how living things are classified into broad groups based on shared characteristics and explore the work of scientists such as Carl Linnaeus. Pupils will also investigate how plants and animals, including microorganisms, reproduce in different ways. Through observations and research, they will develop their scientific vocabulary and enquiry skills.

RE: In RE, Year 6 are exploring the question "Is anything ever eternal?". They will examine different religious and philosophical beliefs about eternity, including ideas about God, the soul and life after death. Pupils will also reflect on whether love can be considered eternal, exploring how it is shown in religious teachings and human relationships. This topic encourages thoughtful discussion, reflection and respect for differing beliefs.

PSHE: In PSHE, Year 6 are focusing on dreams and goals, thinking about their aspirations for the future. They will learn how to set realistic goals and understand the steps needed to achieve them. Pupils will also explore how to overcome challenges, manage setbacks and stay motivated. This topic helps to build resilience, confidence and a positive mindset.

Geography: In geography, Year 6 are learning about fair trade and why it is important in a global economy. They will explore where everyday products come from and how trade connects different countries around the world. Pupils will examine how fair trade helps producers receive a fair price and improve working conditions. This topic encourages them to think about sustainability, equality and their role as global citizens.

Art: In art, Year 6 are exploring the theme of identity and how artists express who they are through their work. They will study a range of artists who use colour, pattern and symbolism to represent personal and cultural identity. Pupils will experiment with different materials and techniques to develop their own ideas. This topic encourages creativity, self-reflection and confidence in artistic expression.

Computing: This half-term in computing, Year 6 begin with e-safety, focusing on privacy and security and learning how to keep personal information safe online. They will explore how to create strong passwords and understand the risks of sharing information on the internet. Pupils will then move on to Scratch programming, where they will design, create and debug their own programs. This will help them develop logical thinking, problem-solving and coding skills.

Our Lessons: Curriculum Information

PE: In PE, Year 6 are learning handball and gymnastics this half-term. In handball, they will develop teamwork, passing, movement and shooting skills while applying rules and tactics in games. In gymnastics, pupils will improve strength, balance and flexibility as they create and perform sequences. Both activities encourage confidence, cooperation and physical fitness.

Music: In music, Year 6 are developing their understanding of music by listening to and analysing a range of styles and genres. They will learn how musical elements such as rhythm, melody, tempo and dynamics are used to create different effects. Pupils will apply this understanding through singing, playing instruments and composing short pieces. This topic helps to build musical vocabulary, appreciation and confidence in performance.

French: In French, Year 6 are learning to talk about daily routines. They will practise using verbs and time phrases to describe their day, such as morning, school and evening activities. Pupils will develop their speaking, listening, reading and writing skills through songs, games and short sentences. This topic helps build confidence in using French in everyday contexts.

How can you help your child at home?

- Please read regularly with your child asking them questions about what they are reading, the characters and their opinions. Then please complete BoomReader to confirm that they have read with you **every day**. Please also encourage them to read a variety of fiction, non-fiction and poetry texts. A fun way to encourage expression is to use silly voices – and even to make the occasional deliberate mistake – as allowing your child to correct you helps them to see why certain punctuation changes the way we read aloud.
- Please also encourage your child to access Times Tables Rockstars at home.
- Spellings: Children in Year 6 do need to be secure in knowing how to spell all of the Y3 and Year 4 Statutory Spelling Words.

There are several fun ways to help your child learn their spellings. Your child could:

-write sentences which include the spelling.

- create 'magic words' -write your spelling words out in white crayon and then go over them in a felt tip pen.

-write spellings out in the colours of the rainbow

PE

PE lessons will be on a Monday and Tuesday. Please can the children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt (in line with our uniform policy) would be suitable. Your child can also wear tracksuit bottoms in line with our uniform policy.

Snacks and Water Bottles

Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal). They are not allowed to bring fizzy or flavoured water. A snack of fruit or veg is acceptable at breaktime.

Equipment

We provide stationery therefore; your child does not need to bring in their own pencil case.

Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the class email address: year6@obps.set.education and we will get back to you as soon as possible.

Many thanks for your support.

Miss Edwards