



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR SIX

NEWSLETTER

February 2026: Spring 2

KEY DIARY DATES

24th Feb- 6th Mar: Mock SATs assessments

2nd Mar: Parent Rep Meeting with Mrs Mitchell @ 0845

4th Mar: Reading Café @ 2.45pm in Aspen Class- *come and share a book with your child*

4th-10th Mar: Book Fair @ OBPS-more information to follow

4th & 5th Mar: National Spelling Competition: Emile

5th Mar: Non-Uniform Day: World Book Day

10th Mar: International Women's Day

16th Mar: STEM sharing assembly for KS2 parents @ 2.30pm

18th Mar: Choir singing at Norfolk Music Festival

18th Mar: Rugby taster sessions with Wymondham Rugby Club visiting OBPS

25th Mar: Rocksteady Concert to parents

26th Mar: Easter Service at All Saints Church, Old Buckenham

Welcome!

Welcome back, Year 6!

We hope you all had a brilliant half-term and managed to relax, have some fun, and recharge your batteries.

We've got lots of interesting learning coming up this half-term, new challenges to take on, and plenty of chances to show just how much you've grown already this year. We're really looking forward to seeing your ideas, your effort, and your teamwork in action.

At Home

Reading: Inside your child's homework book you will find a bingo reading challenge. Please complete these challenges and log them on Boom reader. Each time you complete a challenge you must fill in a worksheet, these are available in the classroom. When you complete a line of challenges you will receive a certificate.

Maths: Children will bring home a maths book (title: Schofield and Sims) and will be asked to complete a page each week. Please bring these books in every Monday to be marked.

Please continue to log on to TTRS. This will help support the children with their maths fluency and give them the opportunity to join our leaderboard.

Homework: Children will bring home a homework book which will have details of homework to be completed over the half term. They can choose an activity each week to complete.

Year 6 Team

Miss Edwards, Mrs Tonkin-McLeod, Mrs Lynam, Miss Noyes and Miss Cook

Our Lessons: Curriculum Information

English (Reading)- We'll be reading *Refugee* by Alan Gratz and *Boy* by Roald Dahl. Through *Refugee*, we'll explore themes of resilience, identity and migration, while developing our skills in inference and understanding different perspectives. In *Boy*, we'll enjoy Dahl's autobiographical stories and focus on authorial voice, humour and how real-life experiences can inspire writing.

English (Writing)- We will begin by retelling the story of *The Arrival*, focusing on using descriptive language to convey mood, setting and emotion. We will also write a poem inspired by *The Arrival*, exploring imagery and figurative language to reflect the themes of journey and belonging. Later in the half-term, we will create our own suspense stories based on *Alma*, building tension through atmosphere, precise vocabulary and careful pacing.

Maths- we will be focusing on position and direction, including coordinates and translations, as well as interpreting and presenting data in our statistics unit. We will also work on converting and calculating with different units of measure. Alongside this, we will recap fractions, decimals and percentages to strengthen our understanding and confidence.

Science- In Science we are looking at evolution and inheritance, understanding how plants and animals have adapted over time to suit their environment. We will also aim to understand what characteristics are inherited by parents and which are influenced by the environment.

RE- We will be trying to evaluate if Sikh stories are still important to us today. We will compare some Sikh stories to stories which are important to us in our personal lives whilst trying to understand what Sikh stories are trying to teach us.

PSHE- Our PSHE for this half term is healthy me, which focuses on us making healthy choices for ourselves. This unit does involve us discussing different kinds of drugs and their effects they have as well as the potential dangers associated with gangs.

History- We will be learning about the Shang Dynasty. We will explore when and where the Shang ruled, what daily life was like, and why they are significant in ancient Chinese history. We will also examine artefacts and oracle bones to help us understand what historians can learn from evidence.

DT- In DT the children have the exciting opportunity to design an electrical product. They will get to brainstorm ideas, sketch their designs and think about materials.

Computing- We will be practising a very important life skill for many this half term in computing using excel spreadsheets. This will involve inputting data into a spreadsheet as well as using formula's to automatically calculate sums.

PE- We will be developing our skills in basketball and net and wall games. We'll focus on improving our passing, shooting and teamwork in basketball, as well as building accuracy, control and tactical awareness through a range of net and wall activities.

French- This terms French is all about travel plans, talking about different methods of transport, buying tickets, and asking about where you are going.

Music- We will be exploring how musical styles connect us. We'll listen to and compare different genres, discuss how music brings people together, and develop our performance skills through singing and playing as an ensemble.

How can you help your child at home?

- Please read regularly with your child asking them questions about what they are reading, the characters and their opinions. Then please complete BoomReader to confirm that they have read with you **every day**. Please also encourage them to read a variety of fiction, non-fiction and poetry texts. A fun way to encourage expression is to use silly voices – and even to make the occasional deliberate mistake – as allowing your child to correct you helps them to see why certain punctuation changes the way we read aloud.
- Please also encourage your child to access Times Tables Rockstars at home.
- Spellings: Children in Year 6 do need to be secure in knowing how to spell all of the Y3 and Year 4 Statutory Spelling Words.

There are several fun ways to help your child learn their spellings. Your child could:

-write sentences which include the spelling.

- create 'magic words' -write your spelling words out in white crayon and then go over them in a felt tip pen.

-write spellings out in the colours of the rainbow

Useful websites

Some websites are free, and some require a paid subscription

Reading

[Year 6 reading list for children aged 10-11 | School Reading List](#)



[Storynory - Audio Stories for Kids](#)

This website includes audio books alongside words so you can read along.

[Reading - Oxford Owl for Home](#)

This website has a vast range of resources and has a specific section for reading at home too



English:

[Spelling and Grammar, English Games for 7-11 Years - Topmarks](#)

Topmarks offer lots of engaging Spelling and Grammar games. Check the different tabs

as they offer activities across the curriculum too!

English Revision

<http://www.bbc.co.uk/education/subjects/zv48q6f>

<http://www.educationquizzes.com/ks2/english/>

Math's Revision

<https://www.mathsisfun.com/> (good for revising formal methods of calculation, including fractions)

<https://www.sumdog.com/>

<http://www.math-aids.com/> (create your own worksheets for any topic)

<http://www.bbc.co.uk/education/subjects/z826n39>

<http://www.educationquizzes.com/ks2/maths/>

<https://uk.ixl.com/math/year-6>

Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the class account year6@obps.set.education , and we will get back to you as soon as possible.

Many thanks for your support

Miss Edwards