



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR SIX

NEWSLETTER

April 2026: Summer 1

KEY DIARY DATES

15th April & 16th April: Parent Consultation Meetings (3.15-6pm)- please make an appointment via MCAS

15th April: Rugby taster session with Wymondham Rugby Club

17th April: PTFA Non-Uniform Day Fundraiser: Rainbow Day

24th April: RSHCE Information session for parents with Miss Moll- more information to follow

28th April: Class Photographs

28th April: Y6 Movie Fundraiser

4th May : May Day Bank Holiday – school closed

6th May: PTFA Bag 2 School Fundraiser

11th- 14th May: KS2 SATs week

15th May: Non Uniform Day: Mental Health Week: 'Take Action'- wear green- more information to follow

18th - 22nd May :Walk to school Week- more information to follow

21st May: Y6 Fundraiser- Make Day

25th – 29th May: Half Term

Welcome!

Welcome back after the Easter holidays! I hope you all had a restful and enjoyable break, with plenty of time spent with friends and family. It's lovely to see everyone back, refreshed and ready for the term ahead.

As we return to school, we're looking forward to an exciting and busy half-term filled with new learning, challenges, and opportunities to grow. We have lots of engaging activities planned, and we're excited to see all the progress you will make over the coming weeks. Let's make it a positive and productive start!

At Home

Reading: Inside your child's homework book you will find a bingo reading challenge. Please complete these challenges and log them on Boom reader. Each time you complete a challenge you must fill in a worksheet, these are available in the classroom. When you complete a line of challenges you will receive a certificate.

Maths: Children will bring home a maths book (title: Schofield and Sims) and will be asked to complete a page each week. Please bring these books in every Monday to be marked.

Please continue to log on to TTRS. This will help support the children with their maths fluency and give them the opportunity to join our leaderboard.

Homework: Children will bring home a homework book which will have details of homework to be completed over the half term. They can choose an activity each week to complete.

Year 6 Team

Miss Edwards, Mrs Lynam, Miss Noyes, Miss Cook and Mrs Tonkin-McLeod

Our Lessons: Curriculum Information

English (Reading)- We will be initially focusing on revision during our reading lessons, reinforcing the childrens' skills and preparing them for their upcoming assessments. We will then move on to consider playscripts, thinking about our Year 6 performance.

English (Writing)- This half-term in writing, we will begin by exploring how to write an engaging blog, giving the children the opportunity to share ideas in a creative and personal way. Following this, they will develop their skills further by creating a non-chronological report about the Ancient Greeks. This will allow them to organise information clearly while building on their historical knowledge.

Maths- Children will be completing revision on important topics including converting units, algebra, fractions, decimals and percentages. This focused review will help reinforce their understanding, before they move on to themed problem-solving activities to apply their knowledge in a range of contexts and prepare them for their assessments.

Science- This half-term, we will be learning about light and shadows. The children will explore how light travels and how it interacts with different objects to form shadows. They will investigate how we see light and develop their understanding that light travels in straight lines, using this knowledge to explain how shadows are created and change.

RE- Our RE topic this half-term is "*Does belief in Akirah help Muslims lead good lives?*" Pupils will explore the concept of Akirah and its importance within Islam, considering how beliefs can influence the choices people make. They will reflect on how far individuals might go for what they believe in, and evaluate whether such beliefs can inspire and guide people to lead good lives. PSHE- We will be considering how to form good relationships with our friends. The children will explore how to show respect and solve friendship problems.

Geography- This half-term in Geography, we will be investigating the importance of national parks and considering who they are for. Pupils will explore the key geographical features of South West England and compare these with other regions of the UK, developing their understanding of how landscapes vary across the country and why these areas are valued and protected.

Art- Our Art topic this half-term is shadow puppets, linking closely with our Science learning on light and shadows. Pupils will explore how shadows can be created and manipulated using puppets to tell stories. They will also learn about how shadow puppetry is used in different cultures, considering its traditions, styles and meanings around the world.

Computing- This half-term in Computing, we will be exploring 3D modelling. Pupils will examine a range of designs and learn how technology can be used to create their own digital models. They will develop their skills in designing and refining products, understanding how 3D modelling is used in real-world contexts.

PE- This half-term in PE, pupils will be developing their skills in tennis and athletics. In tennis, they will focus on key techniques such as control, rallying and positioning, while in athletics they will practise a range of track and field events, building their speed, coordination and overall fitness. They will also learn the importance of teamwork, perseverance and improving their personal performance.

French- Our French topic this half-term is "*Sports.*" Pupils will learn new vocabulary related to a range of sports and develop their speaking and listening skills by expressing their opinions and preferences. They will begin to form simple sentences to talk about the sports they enjoy and dislike.

Music- This half-term in Music, pupils will be focusing on *improvising with confidence*. They will explore how to create their own melodies and rhythms, experimenting with different sounds and instruments. Pupils will learn to express their ideas musically, listen carefully to others, and build confidence in performing their improvisations both individually and as part of a group.

PSHE- Children will explore mental health, learning how to recognise stress, anxiety and early warning signs, and how to seek support for themselves and others. They examine love and loss, understanding grief and developing strategies for managing strong emotions. Across their lessons, children will learn about power and control in relationships, practise assertive responses, and explore how to stay safe online, including judging what is real or fake and resisting pressure.

How can you help your child at home?

- Please read regularly with your child asking them questions about what they are reading, the characters and their opinions. Then please complete BoomReader to confirm that they have read with you **every day**. Please also encourage them to read a variety of fiction, non-fiction and poetry texts. A fun way to encourage expression is to use silly voices – and even to make the occasional deliberate mistake – as allowing your child to correct you helps them to see why certain punctuation changes the way we read aloud.
- Please also encourage your child to access Times Tables Rockstars at home.

Below are a list of websites that might be useful in supporting your child at home. These could be accessed at anytime throughout the year but should be seen as additional homework.

Online Resources

Maths:

Times Tables Rock Stars : <https://trockstars.com/>

Shikaku Madness: <https://www.maths-resources.com/shikaku/>

Maths Chase: <https://www.mathschase.com/>

YouCubed Parent Resources: <https://www.youcubed.org/resource/parent-resources/>

Khan Academy: <https://www.khanacademy.org/>

English:

Nessy: <https://learn.nessy.com/account/login#/accountLogin>

Read Theory: <https://readtheory.org/auth/login>

Education City: <https://go.educationcity.com/>

Spag.com: <https://spag.com/>

The Reader Teacher (Recommended reads) <https://www.thereaderteacher.com/year6>

Theme:

During the Summer term, if your child would like to read more around our topic, they could explore these sites:

<https://education.nationalgeographic.org/resource/five-major-types-biomes/>

<https://earthobservatory.nasa.gov/biome>

<https://www.bbc.co.uk/bitesize/articles/zvsp92p#z2ynsk7>

Google Earth

PE

PE lessons will be on a Tuesday and Friday. Please can the children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt (in line with our uniform policy) would be suitable. Your child can also wear tracksuit bottoms in line with our uniform policy.

Snacks and Water Bottles

Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal). They are not allowed to bring fizzy or flavoured water. A snack of fruit or veg is acceptable at breaktime.

Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the class account year6@obps.set.education , and we will get back to you as soon as possible.

Many thanks for your support.

Miss Edwards