



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR ONE

NEWSLETTER

November/December: Autumn 2

KEY DIARY DATES

PE Days: Wednesday and Thursday

Books will be changed each Friday

Library books can be changed on a Wednesday

Inset Days: 3.11 and 28.11

10th- 14th Nov: Anti-Bullying week:
Power for Good

10.11 Odd Socks Day

13.11 World Kindness Day

14.11 TTRS Battle of the Bands -Non-Uniform Day: Dress Like a Rockstar

16.11 Road Safety week

18.11 Anti-Bullying Week Sharing Assembly @2.30pm

21.11 Children In Need : Non-Uniform Day

1.12 You are Invited @8.30am

9.12 Nativity Performance @9.30

12.12 Christmas Jumper Day and Santa Dash

15.12 Whole School Panto trip to Norwich Theatre Royal

17.12 Christmas lunch and Christmas Service at All Saints Church, Old Buckenham

Welcome Back

What a wonderful start to the year Oak Class have had. They have shown great strength, skill and positivity with their transition to Year 1 and we are all very proud.

This half term promises to be a busy but exciting ones, with lots of interesting opportunities for the children to engage with.

Homework: This half term we will provide homework as a one page plan which the children can choose to complete in any order they would like as they progress through the half term. Please bring in your homework books within the first week so that we can provide your child with their homework grid.

Maths Stars: We continue to ask that you encourage your child to access Numbots for a few minutes at least 5 times a week where possible. This will support them developing their addition and subtraction skills, becoming fluent in their knowledge of basic addition and subtraction facts, an essential skill to support improving their fluency and basic recall in mental maths. They will win a shout out for going on 5 times a week and their name on the leaderboard for doing 25 minutes within the week.

Reading: In Year 1, we use the reading rainbow to celebrate reading. Children can earn certificates based upon the number of reads they do which are awarded in values assemblies. Reading logs must be recorded on BoomReader to count towards these certificates.

Year 1 Team

Miss Hunt, Miss Buck, Miss Cook, Mrs Stanbridge, Mrs Bailey

Our Lessons: Curriculum Information

Phonics (Reading): We read daily in class, using a 'flood the room' system. This means we work in ability groups. Reading sessions are based upon three key skills: decoding, prosody, and comprehension. Each group will be given the same book to read daily. On Friday this book will then be sent home with your child for them to read for the following week. Phonics sessions take place daily. At the end of our newsletter, please find attached the overview of phonics we will be teaching this half term.

English (Writing): We will begin the half term with a poetry unit based upon 'Firework night' by Andrew Collett. This will give us the opportunity to explore a new genre of writing. We will then move on to writing fiction based off 'The bear and the piano' by David Litchfield. Please click the link if you would like to listen to a read aloud <https://youtu.be/TsqNuAaBlol>

Maths: Our focus in math's this half term will be addition and subtraction. We will teach this through a variety of methods, but focus on learning how to use a part-whole model, use a number line and learning our number bonds to 10. In Year 1, children complete an addition and subtraction test which is time limited. Practising questions at home will help to improve your child's fluency. We will also be looking at shapes in our geometry unit, understanding their names and properties.

Science: In Science, we will be learning about recognising different materials. The children will be taught the skills to identify and name different types of materials, including wood, plastic, metal, glass, water and rock. They will work scientifically to test which materials would be most suitable for various functions.

RE: *We will still be focusing on Christianity this half term, but with the learning intention of reflecting on Christmas day, and deciding on gifts which would be meaningful for Jesus.*

PSHCE: Our PSHE for this half term is called 'Celebrating differences'. We will learn how to accept everyone, how to include others in play, how to use kind words and to identify when someone is being bullied. This will link in really closely to our anti-bullying work this half term. We have been noticing a lot of rough play as a class, so kind hands will also be a focus of this half term.

History: In History, we will be learning about many great explorers, including Amy Johnson, Christopher Columbus and Neil Armstrong in order to identify what qualities are needed to take on a role like this.

DT: In DT this half term we will be making freestanding structures. We will think about structures that we have seen and try to replicate these through our measuring, marking, cutting and joining.

Computing: In computing we will be making digital paintings this half term using the laptops to create our designs. We will be using Microsoft paint to create our images and learn how to save and find documents on our laptops ready for our next lesson.

Music: This half term is full of music as we prepare for our nativity performance. Please ensure you are practicing all songs (and any words your child might have to learn) at home as we will have limited rehearsal time.

PE- In PE we will be doing dance and hockey. In dance, we will explore speed, actions and the count of 8 before creating our own performances. In hockey, we will be looking at controlling the ball whilst using the correct grip on our hockey sticks.

How can you help your child at home?

Reading regularly at home is vital. Decodable books are closely matched to children's phonics learning; the sounds and words on the inside cover are a great starting place ahead of reading and provide additional practice. Reading is not just about decoding, but also about comprehension. Encourage children to read back sentences to build fluency and understand the content. Asking questions, such as those suggested on the back page of decodable books supports this.

Playing games which involve numbers, reading and counting is great for children, helping them learn through play and building these skills alongside turn taking and dealing with winning and losing.

PE

Our PE days are Wednesdays and Thursdays.

Please can children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt and tracksuit bottoms in line with our uniform policy would be suitable. Earrings should be removed or covered with tape.

Snacks and Water Bottles

Fruit/vegetable snacks are provided in school at break time, so children **should not** bring in additional snacks for the school day. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal, helping avoid spills). They are not allowed to bring fizzy or flavoured water.

Equipment

Children should bring their book bags in daily. Reading books must be returned on a Friday; we cannot send new reading books home until the previous ones are returned. All belongings should be clearly labelled. We have got a substantial pile of unlabelled jumpers in class- please collect these if you are missing any.

Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the school office who will forward your message as appropriate, or use the class email address year1@obps.set.education and we will get back to you as soon as possible.

Many thanks for your support

Alice Hunt

Year 1 Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.