



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR FOUR

NEWSLETTER

Autumn 2

KEY DIARY DATES

3/11 Inset Day

10th- 14th Nov: Anti-Bullying week: Power for Good

10/11: Odd Socks Day : children wear odd socks in support of Anti-Bullying week

11/11: Remembrance Service @ All Saints Church, Old Buckenham- 11am

13/11 World Kindness Day

14/11: TTRS Battle of the Bands -Non-Uniform Day- Dress like a Rockstar

17/11: Anti-Bullying Week Sharing Assembly in hall @2.30pm

21/11:Children In Need non-school uniform day

28/11 :Inset Day: school closed to pupils

1/12:You are Invited- parents can drop into class and see their children's work at 8.30am

10/12:A Musical Celebration: pupils who are in choir/ learn an instrument performing from 3.15pm

12/12: Christmas Jumper Day and Santa Dash

15/12: Whole School visit to Norwich Theatre Royal to watch pantomime.

17/12: School Christmas lunch & Christmas Service at All Saints Church, Old Buckenham

19/12: End of Autumn Term

Library and reading books will be changed on alternate Fridays: your child will have a reading book and a library 'just for pleasure' book.

Year 4 Maple Class

What a fantastic start to year 4! The children have been working hard and I hope they enjoyed their much-deserved half term break.

We are looking forward to another excited half term, exploring Romans in History, learning about sound in Science and playing the recorder in music.

Warm regards, Miss McConochie
Year 4 Maple Class Teacher

At Home

Homework: We will continue to use a homework book. This will be given out at the beginning of term to be completed weekly.

Maths: Times tables Rockstar: Your child's target is to use Times Tables rockstars 10 minutes a day. The children have been working so hard on these in class. Any extra practice at home can make a massive difference!

Reading: We are still using our new initiative to encourage reading for pleasure in KS2 this year, Reading Bingo. There is a Bingo sheet in the front of their homework book to work their way through with different reading challenges for the year. They will receive a certificate when they complete a line of challenges and a full house. Please remember to write the name of the book on their Bingo sheet.

Our Lessons: Curriculum Information

English (Reading) We will begin this this half term with our new book, 'Boom!' Using our VIPERS questions we will be developing our comprehension of these texts. In the lead up to Christmas we will be learning about 'the night before Christmas' poem, practising our ability to perform while reading.

English (Writing) We will continue using 'The Write Stuff' for our English writing so our children understand the lesson structure. Our first writing unit of the half term is based on 'Float' by Daniel Miyares. Then we will be exploring a Non-Fiction unit: Explanation Writing based on Digestive Biome by Katie Brosnan. We are incorporating our year 4 skills into our writing independently. Focusing on fronted adverbials, conjunctions and dialogue.

Spelling- In Y4 are following our new spelling scheme. This half term we are focusing on adverbials of time, manner, and place. We will then be focusing on the year 3 and 4 spelling words.

Maths – Measurement (area), Multiplication and Division A. The children will be exploring area and measurement. Multiplication and division will focus on the links between numbers and looking at strategies for mastering number.

Science – Sound. A brilliant physics unit which great opportunities for practical experimentation. Learning about sound waves and how they travel through different objects.

RE – Learning about Christianity and what Christmas means to Christians. Exploring key symbols and researching their meanings.

PSHCE – Our unit for this term is celebrating differences. We will be exploring assumptions, bullying and understanding what make use unique.

History- A very exciting history unit answering the question; How did the arrival of the Romans change Britain?

DT – The children will be learning and creating mechanisms: exploring levers. We will be thinking carefully about the purpose of our product and making a toy using levers.

Computing – Our unit this term in Computing is audio editing. We will be working in teams to record our own radio show!

French – Quelle heure-est-il? Discussing the activities we like to do in our free time.

Music- This half term we will be exploring feeling while we play. We will be learning to sing looking in the mirror, take your time in life and Scarborough fair. We will also learn to play this on the recorder.

PE – We will learning dance thinking about movement, dance skills and developing choreography. Outdoor adventurous activities will look at reading maps, following instructions and working as a team.

How can you help your child at home?

- Please read regularly with your child asking them questions about what they are reading. These questions can be linked to V.I.P.E.R.S. Then please complete BoomReader to confirm that they have read with you **every day**. Please also encourage them to read a variety of fiction, non-fiction and poetry texts.

Vocabulary	Infer	Predict	Explain	Retrieve	Summarise
Find and explain the meaning of words in context. 	Make and justify inferences using evidence from the text. 	Predict what will happen based from the details given or implied. 	Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience. 	Retrieve and record information and identify key details from fiction and non-fiction. 	Summarise the main ideas from more than one paragraph. 
Example questions <ul style="list-style-type: none"> • What do the words and suggest about the character, setting and mood? • Which word tells you that....? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means..... • Find and highlight the word that is closest in meaning to..... • Find a word or phrase which shows/suggests that..... 	Example questions <ul style="list-style-type: none"> • Find and copy a group of words which show that... • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that..... • What impression of do you get from these paragraphs? • What voice might these characters use? • What was thinking when..... • Who is telling the story? 	Example questions <ul style="list-style-type: none"> • From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text. 	Example questions <ul style="list-style-type: none"> • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of effective? • The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the author's point of view? • What affect does have on the audience? • How does the author engage the reader here? • Which words and phrases did effectively? • Which section was the most interesting/exciting part? • How are these sections linked? 	Example questions <ul style="list-style-type: none"> • How would you describe this story/text? What genre is it? How do you know? • How did...? • How often...? • Who had...? Who is...? Who did...? • What happened to...? • What does.... do? • How is • What can you learn from from this section? • Give one example of..... • The story is told from whose perspective? 	Example questions <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/ middle/end of the story? • In what order do these chapter headings come in the story?

- Encourage your child to learn their spellings from the Year 3 and 4 Statutory Spelling list: [SpellingWordList_Y3-4.pdf \(oxfordowl.co.uk\)](https://www.oxfordowl.co.uk/resources/spelling/SpellingWordList_Y3-4.pdf)
- Please practice any spelling sent home in their homework books.
- In maths, you can support your child at home by practising times tables up to 12 times 12 regularly. This can be incorporated into their day through quick questions, times table songs and games. Turn it into a family competition! Please log in to Times Tables Rockstar at least three times a week.
- Please also encourage your child to access Times Tables Rockstars at home. It is extremely important that the children practice regularly throughout the year to develop their recall. The soundcheck feature gives the children a countdown similar to the Multiplication Table Check.
- If your child shows any interest in their learning outside of school, I would love to see it. Whether this is carrying out their own science experiments, exploring their local area, using their DT skills, or doing some history research!

PE

PE lessons are on a **Monday and Thursday**. Please can your child arrive in school wearing their PE kit on these days. On swimming days your child can come to school wearing their swimming clothes underneath their school uniform.

Please bear in mind that outdoor lessons may continue in light rain and/or the heat, so a long-sleeved top/sweatshirt (in line with our uniform policy) would be suitable. Your child can also wear a hat.

Snacks and Water Bottles

We encourage children to have a healthy snack at break time. Fruit/vegetable snacks are welcome. We will not allow crisps to be eaten at break time. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal). They are not allowed to bring fizzy or flavoured water.

Equipment

We provide stationery; therefore, your child does not need to bring in their own pencil case.

Please bring an oversized T-shirt to school. This will be their "**Messy T-shirt**" which they will wear when they undertake activities which could get a little messy! They will stay in a bag on their pegs at school.

As the weather is changing, please ensure that your child has a change of shoes in school which they can use when playing on the field.

Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email class email address: obpsyearch@obps.set.education

Thank you for your support,

Miss McConochie.